#### **Student Progress - Information for Students & Parents**

#### **Grading Descriptors**

The College uses several mechanisms to monitor progress and identify support/interventions.

#### **Target Grade (TG)**

This is a statistically derived grade that shows the average performance of all students in England. It takes the A level/Vocational grades that have been achieved by every young person for a given GCSE level of attainment. So, your calculated CTG is the average grade achieved for that subject/course by students nationally who did that course previously, and had the same average GCSE score as you do.

#### **Progress Grade (PG)**

At each progress point (PI), teachers will assign a Progress Grade, which is defined as:



In my professional opinion, taking into account your work in class, your evidence of independent study, homework completion and your assessment scores, you are currently working towards achieving a grade 'x' in this subject

If your PG is lower than your CTG, then you are working below average for a student of your capability and should discuss with your teacher what you can do to make improvements.

#### Effort Grade (EG)

Your teacher will use a five point scale as indicated below to advise you on their understanding of the level of effort you are making on the course:

## ) <sub>2</sub>

#### **Exceptional**

Always works to the best of their ability in and outside of class. Fully engaged in class at all times. Independent learning and homework always completed on time and to a high standard.



#### Good

Almost always works to the best of their ability in and outside of class. Fully engaged in class most of the time. Independent learning and homework is almost always completed to a good standard.

#### **Requires attention**



Tends to work to the best of their ability in class. Independent learning and homework is not always completed outside of lessons and the student requires some support, follow up and intervention.

#### **Poor**



Doesn't always work to the best of their ability in and outside of class. Not always fully engaged in class. Independent learning and homework is often not completed on time and the standard of it is sometimes limited. Attendance at support/study skills is required.

#### Unacceptable



Rarely works to the best of their ability in and outside of class. Often not fully engaged in class. Independent learning and homework are rarely completed on time and the standard of work is generally poor. A number of interventions have failed and college place is at risk.

#### Information and what's coming up.....

## Careers and Progression – future planning and work experience opportunities; Week Commencing 28 November

During the week we'll have a number of activities on site in college designed to help students understand the local labour market and opportunities they might be able to take after college. We'll be promoting work experience opportunities too, supported by a fantastic range of local employers that work with us to help student development and progression.

In classes and Aspire sessions, teachers and tutors will be helping students understand and develop the wider employability skills needed for positive progression to higher education and employment.

Details as shared with students are shown below.

#### Mock Exams and End-of-term Assessments; Monday 5 to Wednesday 7 December

Mock exams and assessments are taking place to a specific timetable on these three days. The research tells us that practicing assessments and exams really helps improve grades and success. Students have been told when and where their exams and assessments are taking place. As part of the prep work, they have put together their exam timetable and, where relevant, are also being helped with revision and preparation skills.

Criminology Students - Assessments are running throughout the week Monday-Friday

B Block Students - be aware that your lesson is at a different time to normal during this week - you will need to be in college

You can see a copy of the Study & Revision planning documents we're using below.

# Assessment and Progression Week

## 5th - 9th December

	9:00am - 12:00pm	1:00pm - 4:00pm		
Monday	A Block	D Block		
Tuesday	E Block	F Block		
Wednesday	C Block	B Block		
Thursday		Activities focusing on student		
Friday	progression, enrichment and personal Developemnt.			

#### Progression and Skills Development Days; 8 and 9 December

All students have been set tasks to pull together their understanding of opportunities and skills. This work feeds into planning for UCAS or CV writing and to building a wider understanding of progression opportunities.

This work will also help enable students to make more use of the weekly Careers and Progression Newsletter – which you might want to have a look at with them. It is available and updated weekly on the website at https://www.franklin.ac.uk/jobs/download-our-careers-newsletter.

#### An update on Campus improvements and developments

We're well on the way with the work to develop our campus into an outstanding 21st Century learning environment. We are hoping to be able to access the new space by late Spring next year. Very exciting!

#### **New Learning Centre – University Style Learning Centre**

Work continues as we develop Franklin as a modern and world-class Sixth Form College here is an update so far.

- Extra study space around the college
- Demolition and removal of existing roof and walls
- External and internal foundations and padstone are in place
- Crane now onsite, for delivery and preparation of steelworks and installation of floor beams
- New furniture and décor choices sourced for viewing



#### New roofing and heating work

Over £400,000 invested in heating and domestic upgrads, plus another £380,000 for roofing renewal

#### **Digital campus investments**

- £150,000 investment in digital equipment through the delivery of the DfE Strategic Development Fund
- 11 new Smartboards for classrooms to improving teaching
- Investment in 3 new IT Suites
- New state-of-the art Suite in the Art Department with 23 new iMacs
- New Photography Studio with specialist photography equipment
- 5 new 360 °, 6k cameras
- Investment in the 360 ° Immersive Space with software training for students and staff
- New Digital Lab for upskilling staff and students on digital skills
- Investment in new 100 high-spec student laptops



#### An update on how we will be responding to strike action

You may know that National Education Union is undertaking industrial action against The Department for Education. A planned strike is being called on 30 November 2022. However, very few Franklin staff are members of this union, and so we do not expect there to be any disruption to classes, even if one or two staff decide they must join the action on that date. We will of course keep you posted on whether further or wider action is planned by the unions, we believe that nothing further will take place this side of the Christmas break.



Next week (w/c 28th November) during lunchtimes in the Covered Courtyard members of the Careers/CfPD Team will be promoting current work experience and employment opportunities.

Come along to find out more, talk to employers, and sign up to participate in any opportunities which interest you.

These opportunities will help you to develop key employability skills, and broaden your personal statement for UCAS/Apprenticeship/Job applications.

**Don't forget -** the weekly **Careers Newsletter** (<u>link here</u>) has lots of useful information about work experience, masterclasses, job/apprenticeship opportunities and much more...

## **Work Experience Focus Week**



#### Progression & skills Development

- All subjects will set you activities related to careers and progression
- There will also be additional personal development tasks will be set through ASPIRE - required for all students.
- These days would be ideal opportunities for Work Experience see the Careers Newsletter and talk to the Careers team to get this organised

These skills development tasks will help you to develop key employability skills and map your career pathway after college.

College will be open and buses running for students to come in and complete activities on Thursday 8th December.

Catering will be available throughout the week.

Progression & skills Development Days - Thursday 8th & Friday 9th Dec



KICK START YOUR REVISION

Equipment Needed			
Topics Covered			
Duration, room & seat number			
Time			
Exam Date			
Paper			
Subject			

## Simple study plan



## Step Study Plan

It's never too late to plan your revision! This simple plan from @KateJones\_teach & @Inner\_Drive is a great place to start. 💟





### Make a list

What do you need to know? Break it down into topics and units. When you can retrieve it without effort, cross it off the list. It might help with motivation and organisation to have a 'to do' and 'have done' list.



## Timetable a spaced schedule

Look back at the notes about spacing and interleaving. Study each topic little and often and mix up subjects and topics so you are revising a mixture each day. Be sure to leave yourself enough time to cover everything.



## Use effective study strategies

That's what this booklet is all about. Keep re-reading and highlighting to a minimum. Highlight what you need to learn – but that won't make you learn it. Test yourself, using retrieval strategies. Think twice before loading up your favourite playlist!



## Identify the gaps in your knowledge

Having used the retrieval strategies, where are the gaps? What are you confident with? What do you need to go back to? What do you need to study more? Be honest with yourself – don't just focus on what you do know.



## Close the gaps

Repeat the third and fourth steps of the plan until you are confident with everything. Some parts will be difficult, but don't give up. The harder you have to think, the more likely you are to remember in the end. 'Memory is the residue of thought.' (Dan Willingham)