

# HEALTH, SOCIAL & CHILDCARE

---

## Bridging work

### Courses

### Page

**Health & Social Care** (CTEC Level 2) **2,3**

**Single Health & Social Care** **4-6**  
(CTEC Level 3)

**Double Health & Social Care** **7-9**  
(CTEC Level 3)

**Triple Health & Social Care** **10-13**  
(CTEC Level 3)

**Education & Early Years** **14-16**  
(T-Level Level 3)

## Studying @Franklin Bridging Work

### Preparing you for September on: **Level 2 CTEC Health and Social Care**

**A fantastic opportunity to widen your understanding of Level 2 Health and Social Care to prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **4 hours** so plan your time to best suit you.

|                             |   |
|-----------------------------|---|
| <b>Submitting your work</b> | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment.</p> <p>Please also take this to your first lesson in September and ensure that the work has been completed to the very best of your ability.</p>  |
| <b>Topic / Context</b>      | <p>In preparation for CTEC Level 2 Health and Social Care at Franklin College. The following task will require you to understand different topics including relationships, individual rights, Public Health and how the body functions and how these aspects are all important in relation to Health, Social Care and Child Care.</p>   |
| <b>Task details</b>         | <p><b>Task 1: Relationships and Communication in Health and Social Care – Unit 1</b></p> <p>In Health and Social Care, service users and practitioners have to build positive relationships and communicate with each other.</p> <ol style="list-style-type: none"> <li>1. Define the following key terms: Health Care, Social Care and Child Care</li> <li>2. Identify and define at least 4 settings for each of the headings in Question One.</li> <li>3. Identify and define at least 4 professionals that work in each of the headings in Question One.</li> <li>4. There are different types of relationships that can occur in different settings. Define and provide one example of what each of the following key terms mean in a Health, Social Care or Child Care setting. <ul style="list-style-type: none"> <li>· Individuals who require care and support</li> <li>· Families / advocates of individuals who require care and support</li> <li>· Colleagues / peers</li> <li>· Senior workers / managers</li> <li>· Health and Social Care professionals / practitioners</li> </ul> </li> </ol> |

|   |  |
|---|--|
|   | <p><b>Task 2: Anatomy and Physiology – Unit 7 Choose one of the following case studies and answer the questions below:</b></p> <p>Case study 1: Sudip is 45 he is a Call Centre Manager he is a smoker, obese and had recently had a heart attack.</p> <p>Case study 2: Katrina is 30, she has Type 1 Diabetes, her current job is a care assistant, she has 2 children.</p> <ol style="list-style-type: none"> <li>1. Outline what the condition is</li> <li>2. Describe the likely causes of the condition</li> <li>3. Identify common symptoms of the conditions</li> <li>4. Discuss how the condition affects the body system</li> <li>5. Describe how the condition is diagnosed</li> <li>6. Explain the monitoring and treatments needed for your condition</li> </ol> |
| <b>Resources to help you</b>                        | <p>See Links Above / Own Knowledge NHS Choices Website Click and use this link: <a href="https://padlet.com/craig_burkitt/preparingforfranklin">https://padlet.com/craig_burkitt/preparingforfranklin</a></p> <p>Password: Franklin1 The Internet (Please write down the link, where you have accessed the information from)</p>   |
| <b>Presenting your work</b>                         | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment. Present your findings in a written report using the title 'Relationships and Communication' and 'Anatomy and Physiology in Health and Social Care'. Put the task number as the heading when answering each point to help structure your work.</p>  |
| <b>Extension Tasks to stretch and challenge you</b> | <p>If you have completed the above to the best of your ability, try this extension task. Give definitions of the terms verbal and non-verbal communication and explain the difference between the two. Describe 5 examples of situations when we may communicate verbally in Health and Social Care, and 5 examples of how a Health and Social Care Professional may use non-verbal communication in these situations.</p>   |
| <b>Massive Open Online Courses (MOOCs)</b>          | <p>MOOCs are Massive Open Online Courses.</p> <p>MOOCs are Massive Open On-line Courses You might enrol and complete the following about Health Epidemics:<br/><a href="https://www.edx.org/course/epidemics-i">https://www.edx.org/course/epidemics-i</a></p>   |

## Studying @Franklin Bridging Work

Preparing you for September on:

### Level 3 CTEC in Health and Social Care (Single Award)

**A fantastic opportunity to widen your understanding of Level 3 in Health and Social Care (Single Award) to prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **2 hours** so plan your time to best suit you.

|                             |  |
|-----------------------------|--|
| <b>Submitting your work</b> | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment.</p> <p>Please also take this to your first lesson in September and ensure that the work has been completed to the very best of your ability.</p>   |
| <b>Topic / Context</b>      | <p>In preparation for CTEC Level 3 Health and Social Care (Single Award) at Franklin College, the following tasks will require you to understand different topics including relationships and individual rights and how these aspects are all important in relation to Health, Social Care and Child Care.</p>               |
| <b>Task details</b>         | <p><b>Task 1: Building Positive Relationships in Health and Social Care – Unit 1</b></p> <p>In Health and Social Care service users and practitioners have to build positive relationships with each other. 1. Define the following key terms: Health Care, Social Care and Child Care 2. Identify and define at least 4</p> |

|                              |   |
|------------------------------|---|
|                              | <p>settings for each of the headings in Question One. 3. Identify and define at least 4 professionals that work in each of the headings in Question One. 4. There are different types of relationships that can occur in different settings. Define and provide one example of what each of the following key terms mean in a Health, Social Care or Child Care setting. · Individuals who require care and support · Families / advocates of individuals who require care and support · Colleagues / peers · Senior workers / managers · Health and Social Care professionals / practitioners</p> <p><b>Task 2: Equality, Diversity and Rights in Health and Social Care – Unit 2</b></p> <p>The Human Rights Act (1998) sets out the fundamental rights and freedoms that individuals in the UK have access to.</p> <ol style="list-style-type: none"> <li>1. Research and write a definition to what each of the Rights above mean. (All 15 rights) Use this link <a href="https://equalityhumanrights.com/en">https://equalityhumanrights.com/en</a> as guidance.</li> <li>2. Explain what is an Absolute Right?</li> <li>3. Give reasons why are these Rights more important?</li> </ol> |
| <b>Resources to help you</b> | <p>See Links Above / Own Knowledge NHS Choices Website Click and use this link: <a href="https://padlet.com/craig_burkitt/preparingforfranklin">https://padlet.com/craig_burkitt/preparingforfranklin</a></p> <p>Password: Franklin1 The Internet (Please write down the link, where you have accessed the information from)</p>  |

|                             |   |
|-----------------------------|---|
| <b>Presenting your work</b> | <p>Complete the tasks on paper/hand written or print off your digital version and bring your work to your enrolment appointment. Present your findings in a written report using the title 'Relationships, and Individual's Rights in</p> |
|-----------------------------|---|

|   |  |
|---|--|
|   | Health, Social Care or Child Care'. Put the task number as the heading when answering each point to help structure your work.  |
| <b>Extension<br/>Tasks to<br/>stretch and<br/>challenge you</b> | If you have completed the above to the best of your ability, try this extension task. Explain how the World Health Organisation (WHO) is helping to control and suppress the COVID-19 outbreak. Then explain how this links to Public Health.              |
| <b>Massive Open<br/>Online<br/>Courses<br/>(MOOCs)</b>          | MOOCs are Massive Open Online Courses.<br><br>MOOCs are Massive Open On-line Courses You might enrol and complete the following about Health Epidemics:<br><br><a href="https://www.edx.org/course/epidemics-i">https://www.edx.org/course/epidemics-i</a> |

## Studying @Franklin Bridging Work

Preparing you for September on:

### Level 3 CTEC in Health and Social Care (Double Award)

**A fantastic opportunity to widen your understanding of Level 3 in Health and Social Care (Double Award) to prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **4 hours** so plan your time to best suit you.

|                             |  |
|-----------------------------|--|
| <b>Submitting your work</b> | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment.</p> <p>Please also take this to your first lesson in September and ensure that the work has been completed to the very best of your ability.</p>                               |
| <b>Topic / Context</b>      | <p>In preparation for CTEC Level 3 Health and Social Care (Double Award) at Franklin College, the following tasks will require you to understand different topics including relationships and individual rights and how these aspects are all important in relation to Health, Social Care and Child Care.</p> |
| <b>Task details</b>         | <p><b>Task 1: Building Positive Relationships in Health and Social Care – Unit 1</b></p> <p>In Health and Social Care service users and practitioners have to build positive relationships with each other.</p> <p>1. Define the following key terms: Health Care, Social Care and Child Care</p>              |

2. Identify and define at least 4 settings for each of the headings in Question One.

3. Identify and define at least 4 professionals that work in each of the headings in Question One.

4. There are different types of relationships that can occur in different settings. Define and provide one example of what each of the following key terms mean in a Health, Social Care or Child Care setting. · Individuals who require care and support · Families / advocates of individuals who require care and support · Colleagues / peers · Senior workers / managers · Health and Social Care professionals / practitioners

## **Task 2: Equality, Diversity and Rights in Health and Social Care – Unit 2**

The Human Rights Act (1998) sets out the fundamental rights and freedoms that individuals in the UK have access to.

1. Research and write a definition to what each of the Rights above mean.

(All 15 rights) Use this link <https://equalityhumanrights.com/en> as guidance.

2. Explain what is an Absolute Right?

3. Give reasons why are these Rights more important?

## **Task 3: Public Health – Unit 24**

1. Produce a detailed Description of what Public Health is? Use this link <https://www.youtube.com/watch?v=oy1CAMObRzc>

2. Add to your description the top three health issues facing the UK population and why you think this might be, use the Office for National Statistics database website [www.ons.gov.uk](http://www.ons.gov.uk)

|                              |  |
|------------------------------|--|
|                              | <p>3. Create a timeline of public health events showing the main developments in public health since the 1800's, use the BBC Bite size website <a href="https://www.bbc.co.uk/bitesize/guides/z9924qt/revision/3">https://www.bbc.co.uk/bitesize/guides/z9924qt/revision/3</a></p>   |
| <b>Resources to help you</b> | <p>See Links Above / Own Knowledge NHS Choices Website Click and use this link: <a href="https://padlet.com/craig_burkitt/preparingforfranklin">https://padlet.com/craig_burkitt/preparingforfranklin</a></p> <p>Password: Franklin1 The Internet (Please write down the link, where you have accessed the information from)</p> |

|   |  |
|---|--|
| <b>Presenting your work</b>                         | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment. Present your findings in a written report using the title 'Relationships, and Individual's Rights in Health, Social Care or Child Care'. Put the task number as the heading when answering each point to help structure your work.</p> |
| <b>Extension Tasks to stretch and challenge you</b> | <p>If you have completed the above to the best of your ability, try this extension task. Explain how the World Health Organisation (WHO) is helping to control and suppress the COVID-19 outbreak. Then explain how this links to Public Health.</p>   |
| <b>Massive Open Online Courses (MOOCs)</b>          | <p>MOOCs are Massive Open Online Courses.</p> <p>MOOCs are Massive Open On-line Courses You might enrol and complete the following about Health Epidemics:</p> <p><a href="https://www.edx.org/course/epidemics-i">https://www.edx.org/course/epidemics-i</a></p>  |

## Studying @Franklin Bridging Work

Preparing you for September on:

### Level 3 CTEC in Health and Social Care (Triple Award)

**A fantastic opportunity to widen your understanding of Level 3 in Health and Social Care (Triple Award) to prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **6 hours** so plan your time to best suit you.

|                             |  |
|-----------------------------|--|
| <b>Submitting your work</b> | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment.</p> <p>Please also take this to your first lesson in September and ensure that the work has been completed to the very best of your ability.</p>   |
| <b>Topic / Context</b>      | <p>In preparation for CTEC Level 3 Health and Social Care (Triple Award) at Franklin College, the following tasks will require you to understand different topics including relationships and individual rights and how these aspects are all important in relation to Health, Social Care and Child Care.</p>               |
| <b>Task details</b>         | <p><b>Task 1: Building Positive Relationships in Health and Social Care – Unit 1</b></p> <p>In Health and Social Care service users and practitioners have to build positive relationships with each other. 1. Define the following key terms: Health Care, Social Care and Child Care 2. Identify and define at least 4</p> |

settings for each of the headings in Question One. 3. Identify and define at least 4 professionals that work in each of the headings in Question One. 4. There are different types of relationships that can occur in different settings. Define and provide one example of what each of the following key terms mean in a Health, Social Care or Child Care setting. · Individuals who require care and support · Families / advocates of individuals who require care and support · Colleagues / peers · Senior workers / managers · Health and Social Care professionals / practitioners

## **Task 2: Equality, Diversity and Rights in Health and Social Care – Unit 2**

The Human Rights Act (1998) sets out the fundamental rights and freedoms that individuals in the UK have access to.

1. Research and write a definition to what each of the Rights above mean. (All 15 rights) Use this link <https://equalityhumanrights.com/en> as guidance.
2. Explain what is an Absolute Right?
3. Give reasons why are these Rights more important?

## **Task 3: Public Health – Unit 24**

1. Produce a detailed Description of what Public Health is? Use this link <https://www.youtube.com/watch?v=oy1CAMObRzc>
2. Add to your description the top three health issues facing the UK population and why you think this might be, use the Office for National Statistics database website [www.ons.gov.uk](http://www.ons.gov.uk)
3. Create a timeline of public health events showing the main developments in public health since the 1800's, use the BBC Bite size website <https://www.bbc.co.uk/bitesize/guides/z9924qt/revision/3>

|                              |  |
|------------------------------|--|
|                              | <p><b>Task 4: Anatomy and Physiology – Unit 4</b> Choose one of the following case studies and answer the questions below:</p> <p>Case study 1: Sudip is 45 he is a Call Centre Manager he is a smoker, obese and had recently had a heart attack.</p> <p>Case study 2: Katrina is 30, she has Type 1 Diabetes, her current job is a care assistant, she has 2 children.</p> <ol style="list-style-type: none"> <li>1. Outline what the condition is</li> <li>2. Describe the likely causes of the condition</li> <li>3. Identify common symptoms of the conditions</li> <li>4. Discuss how the condition affects the body system</li> <li>5. Describe how the condition is diagnosed</li> <li>6. Explain the monitoring and treatments needed for your condition</li> </ol> |
| <b>Resources to help you</b> | <p>See Links Above / Own Knowledge NHS Choices Website Click and use this link: <a href="https://padlet.com/craig_burkitt/preparingforfranklin">https://padlet.com/craig_burkitt/preparingforfranklin</a></p> <p>Password: Franklin1 The Internet (Please write down the link, where you have accessed the information from)</p>   |

|                             |  |
|-----------------------------|--|
| <b>Presenting your work</b> | <p>Complete the tasks on paper/hand written or print off your digital version and bring your work to your enrolment appointment. Present your findings in a written report using the title Relationships, Individuals Rights, Public Health and Anatomy and Physiology in Health, Social Care or Child Care.</p> |
|-----------------------------|--|

|   |  |
|---|--|
|   | Put the task number as the heading when answering each point to help structure your work.  |
| <b>Extension<br/>Tasks to<br/>stretch and<br/>challenge you</b> | If you have completed the above to the best of your ability, try this extension task. Explain how the World Health Organisation (WHO) is helping to control and suppress the COVID-19 outbreak. Then explain how this links to Public Health.              |
| <b>Massive Open<br/>Online<br/>Courses<br/>(MOOCs)</b>          | MOOCs are Massive Open Online Courses.<br><br>MOOCs are Massive Open On-line Courses You might enrol and complete the following about Health Epidemics:<br><br><a href="https://www.edx.org/course/epidemics-i">https://www.edx.org/course/epidemics-i</a> |

## Studying @Franklin Bridging Work

Preparing you for September on:

### Level 3 T-level in Education and Early Years (Triple Award)

**A fantastic opportunity to widen your understanding of Level T-Level in Education and Early Years (Triple Award) to prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **6 hours** so plan your time to best suit you.

|                             |   |
|-----------------------------|---|
| <b>Submitting your work</b> | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment.</p> <p>Please also take this to your first lesson in September and ensure that the work has been completed to the very best of your ability.</p>  |
| <b>Topic / Context</b>      | <p>In preparation for NCFE Level 3 T Level Education and Early Years at Franklin College, the following tasks will require you to understand different topics including relationships and development of children.</p>  |
| <b>Task details</b>         | <p><b>Task 1:</b> There are many options for parents to choose childcare settings. Produce an information leaflet (this can be a typed report also) for parents on local childcare providers, to include, child minders, day nurseries, nurseries, schools, out of school clubs, holiday clubs.</p> <p>For each one, explain what the setting is, the age range, and what the setting does.</p> |

|                              |  |
|------------------------------|--|
|                              | <p><b>Task 2:</b> Log into Padlet unit 3</p> <p><a href="https://padlet.com/jennifer_carter1/ri54prqn219q">https://padlet.com/jennifer_carter1/ri54prqn219q</a> (Password: health3)</p> <p>Read the chapter Understanding Children's Development. You need to produce a report which explains and gives examples of what the Child Development is: It must include how children develop Physically, Intellectually, Language, Emotional, Social.</p> <p><b>Task 3:</b> Choosing one of the following age ranges 0-2 2-5 5-8 Explain the Physical, intellectual, emotional and social milestones that are expected and what activities you could use in an educational setting to promote these milestones, this piece of work could be done as a poster, or PowerPoint presentation or a report.</p> |
| <b>Resources to help you</b> | <p>You can use any source of information you like but here are some links to get you started. (Please remember to write down the link, where you got the information from). <a href="https://padlet.com/jennifer_carter1/ri54prqn219q">https://padlet.com/jennifer_carter1/ri54prqn219q</a> (Password: health3): (Understanding Child Development)</p> <p><a href="https://www.nelincs.gov.uk/fis/">https://www.nelincs.gov.uk/fis/</a></p>  |

|                             |   |
|-----------------------------|---|
| <b>Presenting your work</b> | <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment. Present your findings in a written report using the title Child Development – Physically, Intellectually, Language, Emotionally and Socially.</p> <p>Put the task number as the header when answering each one to help structure your work.</p> |
|-----------------------------|---|

# Preparing for **STUDYING** @FRANKLIN

|   |  |
|---|--|
| <b>Extension<br/>Tasks to<br/>stretch and<br/>challenge you</b> | If you have completed the above to the best of your ability, try this extension task. Thinking back to Lesson 2. Explain how a theorist links to the development of children and give reasons why. For example, Piaget may link to Intellectual.   |
| <b>Massive Open<br/>Online<br/>Courses<br/>(MOOCs)</b>          | MOOCs are Massive Open On-line Courses You might enrol and complete the following about The Best Start in Life Early Childhood Development:<br><br><a href="https://www.edx.org/course/the-best-start-in-life-early-childhood-development">https://www.edx.org/course/the-best-start-in-life-early-childhood-development</a> |