

Careers Programme 2023/24

Franklin Sixth Form College is committed to providing impartial Careers Education, Information, Advice and Guidance (CEIAG) to all students both through the curriculum and a comprehensive range of organised activities. Students are provided with differentiated, current, accurate and relevant information to help them raise their aspirations, make good choices and understand what they need to do to reach and succeed in their chosen career and progression plans.

Students are encouraged to develop their knowledge, skills and behaviours to increase their self-awareness, resilience and confidence and prepare them for next steps. Working with the local and regional business community to understand and address the needs of the local area Franklin Sixth Form College provides high-quality careers, employability and enrichment provision which raises aspirations, improves motivation and develops the skills needed for students to achieve their full potential in an inclusive and supportive environment.

This Careers Programme is mapped against the Gatsby benchmarks for IAG, which are:

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- **6. Experiences of workplaces**
- 7. Encounters with further and higher education
- 8. Personal guidance

In addition to the comprehensive careers programme Franklin Sixth Form College offers students a Personal and Professional Development programme, that they complete alongside their studies. Designed to help prepare our students for their future in a number of ways, including support in creating their own progression plan and helping develop wider life skills through their individual interests. The Personal and Professional Development programme will help students work towards achieving their goals whilst at college, develop the skills, knowledge and behaviours linked to career pathways, explore new experiences, interests and talents. Every student is different in their aspirations and this flexible programme is designed to be able to tailor support over the their time at college to help them achieve their own individual goals.

Event	Skills Developed	Gatsby Benchmark	AUG	SEPT	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
Results Day Service/clearing	Resilience, adaptability, independence	3, 4, 7, 8	*											
Frank Fest	Independence, working with others, communication and people skills	4, 5, 7, 8		*										
Freshers Fair	Openness, adaptability, communication	4, 5, 7, 8		*										
Employability through ASPIRE programme	Wide range of soft, employability skills	1, 2, 3, 4, 5, 6, 7, 8		*	*	*	*	*	*	*	*	*	*	
Online platform programme available to students all year round	Organisational skills, independence planning, problem solving, professionalism, IT Skills	3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Weekly Careers News	Planning, initiative, investigating/ research	2, 3, 4		*	*	*	*	*	*	*	*	*	*	*
Employer Sessions (external providers)	Awareness, communication, team working, initiative	1, 2, 3, 4, 5, 7		*	*	*	*	*	*	*	*	*	*	*
One to one guidance	Action planning, self awareness, communication, decision making, planning, self-reliance	1, 2, 3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Work experience placements	Wide range of soft, employability skills	3, 4, 5, 6		*	*	*	*	*	*	*	*	*	*	*
Careers in the curriculum talks (external providers)	Awareness, communication, team working, initiative	3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
University providers visit to college (HE providers)	Planning, communication, initiative, investigating/research, organisation	3, 4, 5, 7	*	*	*	*	*	*	*	*	*	*	*	*
Apprenticeship Tips & Advice (external providers)	Planning, communication, initiative, investigating/research, organisation	2, 3, 4, 8	*						*	*	*	*	*	
Oxbridge application (HE providers)	Organisation, initiative, working to deadlines, literacy skills	7	*	*										
Mock Oxbridge Interviews (external provider)	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
UCAS applications/support (in-house and external providers)	Organisation, initiative, working to deadlines, communication, literacy skills	3, 7, 8		*	*	*	*	*	*	*	*	*	*	*
Reverse recruitment	Planning, communication, initiative, investigating/research, organisation, employability skills	2, 4, 5, 6							*					
Annual National Apprenticeships week event (external providers)	Communication, organisation, approachability, setting goals, initiative, communication	3, 5, 7, 8							*					
Mock Mini Medical Interviews (external providers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
Level 2 Employability Day/ National Careers Week (external providers)	Organisational skills, independence, planning, problem solving, professionalism, communication	2, 3, 4, 5, 7,								*				
Level 3 Mock Interviews (external providers -employers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5, 8								*				
Personal and Professional Development programme	Resilience, adaptability, independence, employability skills, proactive attitude	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
STEM Conference (external providers)	Analysing, communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, investigating/research	2, 3, 4, 5,								*				
Annual Careers and Progression event (external providers)	Communication, organisation, approachability, setting goals	3, 5, 7, 8								*				
Summer School Applications	Proactive attitude, communication, team working, attention to detail	7, 8						*	*	*				

Event	Skills Developed	Gatsby Benchmark	AUG	SEPT	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
"Your Future" Day (university progression)	Communication, independence, problem solving, prioritising, attention to detail, co-operating, team working, investigating/research	7											*	
"Your Future" Event - Non UCAS applicants (external providers)	Communication, independence, problem solving, prioritising, attention to detail, cooperating, team working, research skills	2, 4, 7											*	
Oxbridge Trips	Independence, investigating/research, resilience, action planning	7											*	*
CV Workshops - Offered as part of employer sessions Individual support offered all year round	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, presenting, organisation	3, 4, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Mock Interviews (on request all year round)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
Career Academies internships and work experience placements	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, organisation, team work	2, 3, 4, 5, 6,	*											*
Employer and university trips	Proactive attitude, communication, team working, goal setting, independence, networking, professionalism	3, 5, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Women Into Manufacturing & Engineering event	Independence, investigating/research, resilience, action planning	2, 4, 5, 7, 8								*				

Contact details:

zofia.ciopcinski@franklin.ac.uk emma.swinburn@franklin.ac.uk