

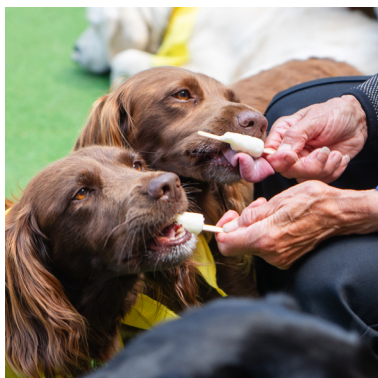
2024 - 2027

STRATEGIC PLAN

The Best is Yet to Come

**Outstanding education to support
the best possible life chances for
our community**

FRANKLIN COLLEGE TRUST





FOREWORD

From The Principal & CEO

I am pleased to introduce our new strategic plan, which has been developed to guide our efforts in enhancing our educational programs and community engagement over the coming years.

The strategic plan outlines our vision, values, and key objectives, as well as the initiatives we aim to implement to achieve these goals. We believe this plan will provide a clear roadmap for our college's future, fostering collaboration among staff, students, and the wider community, and strengthening our partnership working.

As we move forward with the new plan, the local, national and global landscapes continue to change and so the plan seeks to navigate us through the challenges and opportunities which lie ahead in the constantly evolving post-16 landscape. One thing that will not change, as an outstanding institution, where staff and students are all united in our drive for success, is our commitment to providing the highest quality education experience for all who choose to study with us. Whatever our students' future aspirations, we will nurture

their potential, challenging each and every learner to reach new heights both academically and personally.

Students are placed at the heart of every decision the college makes.

Our plan recognises the need to preserve the very essence of Franklin, in what is now a larger Sixth Form College, established within the local community, as a successful and high-performing educational setting. Therefore, this plan is designed to allow the college to adapt to short term changes whilst remaining committed to future planning and a forward-thinking ethos.

The governors, staff, students, and wider stakeholders have all contributed to shaping the plan, and their input into the evaluation and monitoring of progress will allow us to measure our impact, and therefore the number of students whose lives we have helped shape for a brighter future.

Wendy Ellis
Principal & CEO, Franklin Sixth Form College



THE COLLEGE

At North East Lincolnshire's only sixth form college, we take great pride in the reputation we've established as specialists in 16-19 education. Our aim is to enable every student to achieve more than they thought possible, earning us a reputation as a high performing sixth form college.

Franklin Sixth Form College is the region's only Ofsted Outstanding provider of sixth form education. Since our founding in 1990, we've been proud of the exceptional education we offer young people from across our area, serving our communities of North, Central and Coastal Lincolnshire; we're excited about our role in promoting life chances and social mobility in these communities. Our dedicated teachers and cross-college staff work tirelessly to positively impact our students' lives.

The profile of our student body is distinct from that of many other Sixth Form Colleges; with levels of disadvantage considerably high in the area. It is exceptional therefore to say that each year, our students successfully gain places on prestigious courses at universities across the country, as well as competitive apprenticeships, employment, and further training.

We are proud to offer the widest range of academic and vocational courses available in the region at Level 2 including GCSE maths and English, Level 3, Vocational, A Level and T Level courses, and a community adult provision offering a range of programmes, including ESOL.

With a very strong vision and set of values and a profound passion for providing young people with fantastic education, industry specialists, personal development opportunities, and amazing memories, the students in our community grow and develop, making their way and changing their world. Our students are more likely to gain good university degrees, and more likely to be successful in securing employment than other sixth form college students.

This is testament to the work of our specialist teachers and cross college staff, and to all of our fantastic students and their families.





The Context Of Our
STRATEGIC PLAN

We are setting our plans in the middle of the largest growth phase in the history of the college, while celebrating the first recognition that Franklin Sixth Form College is the only OUTSTANDING Sixth Form College in the county.

We continue to embrace the many challenges and opportunities this presents, responding with energy and enthusiasm while supporting each and every student in their education journey, ensuring at all times that Franklin is an inclusive college, serving its community.

The plan also takes into account other current developments within the local and national education context, including:

- The reducing number of Designated Sixth Form Colleges, and the shrinking of our sector as a result of the increasing number of academies. This, plus the wide opportunities of alternative designated MAT status, will serve the College well in the promotion of great collaboration and partnership working.
- A significant gap in qualification and skills levels in the local area at the same time the demand for high quality education places increases, significant investment in work sectors and new homes, and a higher number of Level 3 professions continues to grow.

- Franklin’s receipt of the highest Ofsted grade of Outstanding, awarded in May 2024, solidifying it’s place and purpose in the local community, and a continued focus to work in partnership and collaboration with other local education providers, universities and employers.
- Significant proposed curriculum and qualification reforms, particularly for vocational and technical education, which have the potential to both threaten and create opportunity for our core study programme offer.
- A greater need to focus on supporting our students to grow and achieve, and supporting staff to realise their own potential and expertise.
- A campus that has grown through significant investment in order to meet the demand for students places, but that is recognised as having a maximum capacity, directing significant effort into working with other post-16 providers to ensure all students can access the high quality of education.
- A more diverse adult student population, with more students accessing our Adult Learning Hub from a wide range of different countries, placing a greater demand on ESOL courses and other courses that provide access to better jobs and break down barriers to work.



OUR VISION

To provide the best possible life chances for our community.

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‘Franklin is first and foremost, a college for our community. As recognised by Ofsted, the College is embedded within its local community and has created an environment in which young people thrive.’

”



OUR VALUES



A

ASPIRATIONAL

Franklin is a place for all staff and students to fulfil their academic potential and achieve success.

S

SUPPORTIVE

We take great pride in supporting all students, staff and stakeholders in realising their potential and pursuing their ambitions.

P

PERSISTENT

At Franklin all staff and students work persistently to positively change lives through education.

I

INCLUSIVE

Franklin is a place which takes great pride in encouraging all students to be the very best they can be and enabling them to see the best in themselves.

R

RESPECTFUL

It is an integral part of our institution that all students and staff promote mutual respect and recognise others' individual strengths and differences.

E

EVEN & CONSISTENT

At Franklin we strive to ensure that everyone is treated equally and receive equal opportunities.

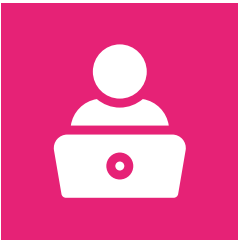


Overview of our

STRATEGIC PRIORITIES



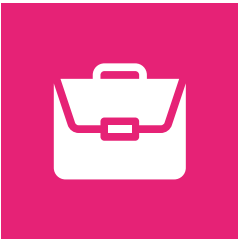
An inclusive sixth form college serving its community and local businesses



A College campus that promotes learning and development



A High Performing College with outstanding progress and progression



A great place to work



**An inclusive sixth form college
serving its community and
local businesses**

We will prioritise securing high levels of academic success for all students so that they have significantly greater choices in the next stage of their lives, regardless of their prior experience or academic achievement.

To achieve this, we will:

1. Continually review our curriculum offer and entry thresholds to ensure our inclusive intent is maintained and we recruit students with integrity.
2. Maintain a diverse programme offer, including Level 2, Level 3, and adult provision, reflecting the skills needs of the local, regional and national stages, and importantly, student aspirations.
3. Plan resources appropriately to meet the increasing student population, prioritising collaboration and partnership working to support all education providers and students in the area.
4. Support our Adult and Community provision, focussing primarily on supporting literacy and numeracy development and adult retraining and workforce preparation.
5. Continue to develop our approach to Personal and Professional Development through our Centre for Professional Development, continuously engaging with key stakeholders such as employers, universities, schools, DfE, devolved Lincolnshire authorities and adhering to our Local Skills Improvement Plan.

UNIVERSITY DESTINATIONS

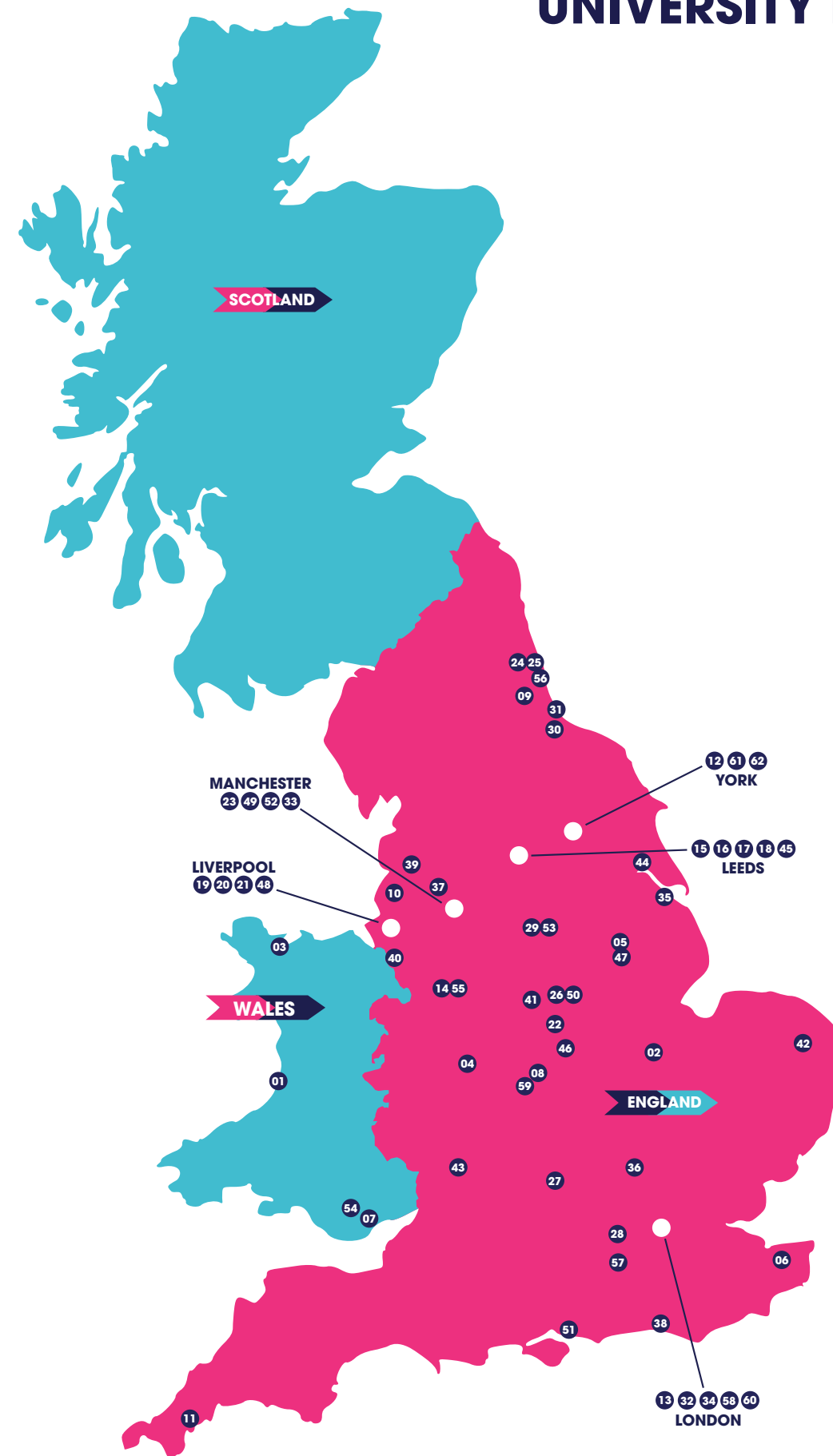
**70+ COURSES
A LEVELS
VOCATIONAL
T LEVELS**

**99%
PASS RATE AT
LEVEL 3**

**OVER 95%
POSITIVE
DESTINATIONS**

**EXCEPTIONAL
GCSE
PASS RATE**

**UK WIDE
UNIVERSITY
DESTINATIONS**



WORKING IN PARTNERSHIP



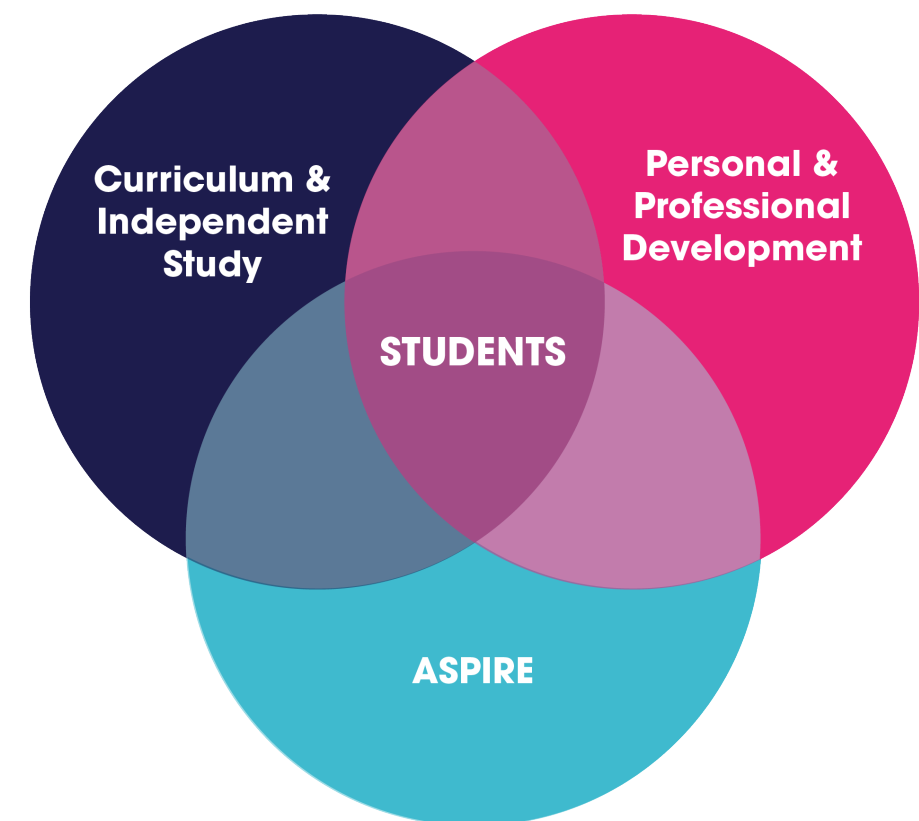


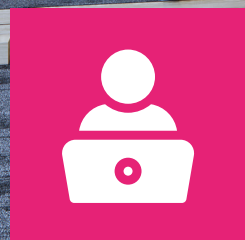
A High Performing College with outstanding progress and progression

To achieve this, we will:

1. Place attendance at the heart of our delivery, setting high expectations which ensure students achieve to the best of their ability and prepare our students for life after college.
2. Secure high levels of internal progression rates; Level 2 students to Level 3 Y1, and Level 3 Y1 students to Level 3 Y2.
3. Continually achieve fantastic progression rates, demonstrating that over 95% of our students progress to positive destinations.
4. Continue to achieve high levels of retention for all students.
5. Achieve qualification pass rates above the national average.

OUR STUDY PROGRAMME





A College campus that promotes learning and development

To achieve this, we will:

1. Extend the college campus to include additional classrooms and a large auditorium lecture space by 2025.
2. Continuously review and improve the Aspire programme, its location, resourcing and content to ensure delivery meets the changing demands of the wider knowledge and skills needs of our students.
3. Provide the widest range of opportunities for the personal and professional development of our students.
4. Continuously evaluate the quality, location and operation of independent learning and social spaces, through dialogue with students, staff and wider stakeholders.
5. Invest in our IT and digital infrastructure to support learning and digital skills.





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Leaders and managers recruit teachers who are very experienced and well qualified.

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A highly relevant professional development programme.

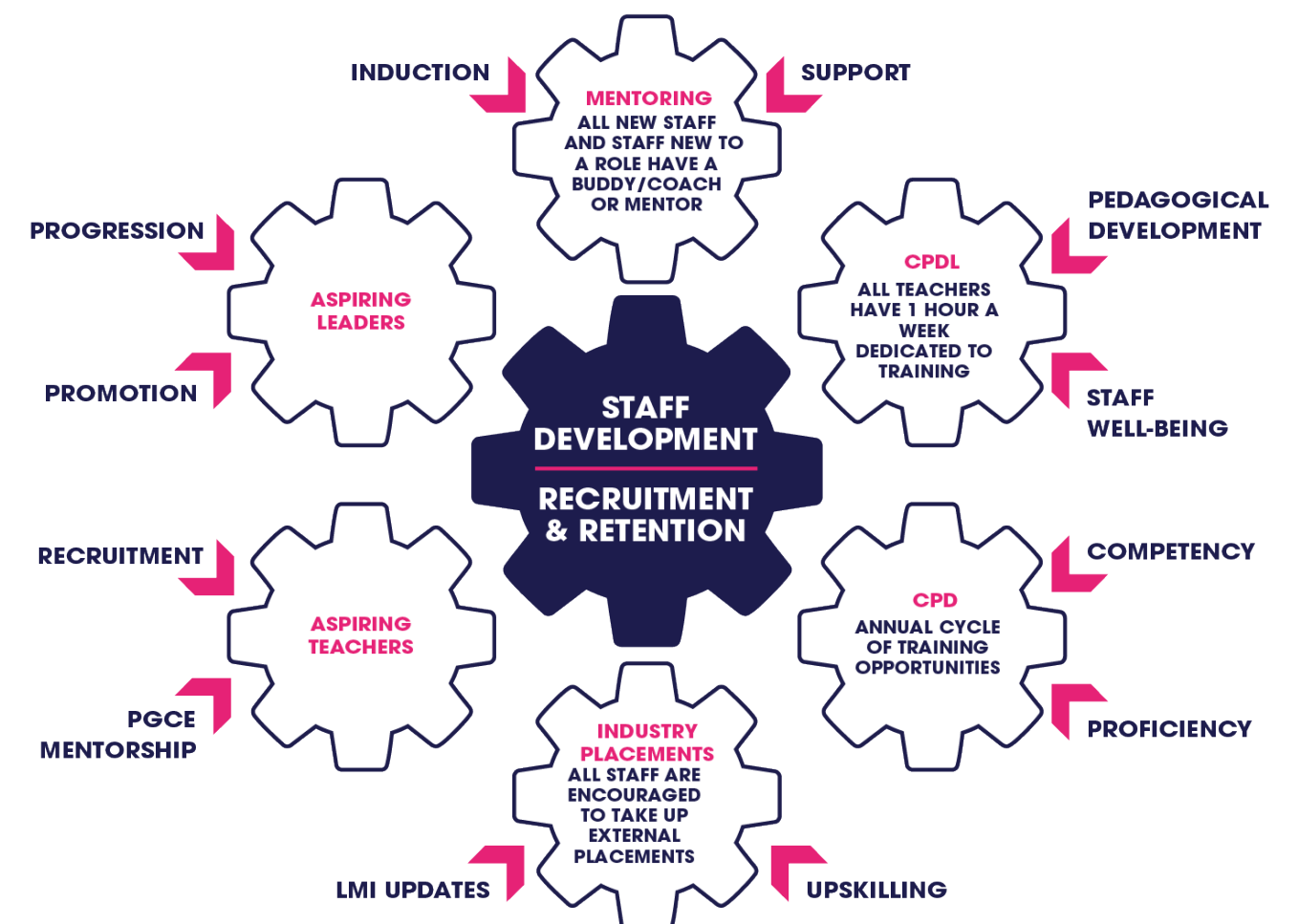
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A Great Place to Work

To achieve this, we will:

1. Put staff wellbeing and workload at the heart of our decision making.
2. Offer development and progression opportunities to all staff including our Aspiring Leaders Programme and our Aspiring Teachers Programme. Ensure the teaching timetable sets out dedicated staff development time each week, alongside staff being afforded the opportunity to visit external stakeholders, including employers, other education providers and universities, for their continued professional development.
3. Ensure that our strong links with local partners give us access to the best trainee teachers and support trainees to enter the profession successfully.
4. Ensure our staff Performance Management system links to our agreed values and behaviours.





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#SEETOURFUTURE

FRANKLIN COLLEGE TRUST