

Careers Programme 2026/27

Preparing You for Your Future

At Franklin Sixth Form College, we are committed to providing high-quality, impartial Careers Education, Information, Advice and Guidance to help every student make informed decisions about their future.

Our Careers Programme is designed to help students:

- Explore their interests, strengths and aspirations
- Understand the wide range of careers and progression opportunities available
- Develop the knowledge, skills and behaviours valued by employers, universities and apprenticeship providers
- Learn about local, regional and national labour market opportunities
- Meet employers, universities, apprenticeship providers and other stakeholders
- Gain experience and develop employability skills
- Make informed decisions about university, apprenticeships, employment and other progression routes
- Develop the confidence and skills needed to successfully progress to their next step

We recognise that every student's journey is different. Our programme provides a combination of universal careers education and guidance available to all students, alongside targeted and specialist support for students with particular aspirations, interests or progression needs.

This Careers Programme is mapped against the Gatsby benchmarks for IAG, which are:

- 1. A stable careers programme**
- 2. Learning from career and labour market information**
- 3. Addressing the needs of each pupil**
- 4. Linking curriculum learning to careers**
- 5. Encounters with employers and employees**
- 6. Experiences of workplaces**
- 7. Encounters with further and higher education**
- 8. Personal guidance**

This Careers Programme is reviewed annually using feedback from key stakeholders, including students, parents and carers, employers and higher education providers. Feedback is used to evaluate and continually improve our careers provision to ensure it remains relevant and responsive to the needs of our students.

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Event	Skills Developed	Intended Outcomes	Gatsby Benchmark	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
University providers visit to college (HE providers)	Planning, communication, initiative, investigating/research, organisation	Students will be able to research and compare higher education opportunities and understand the entry requirements and progression routes available to them.	3, 4, 5, 7	*	*	*	*	*	*	*	*	*	*	*	*
Apprenticeship Tips & Advice (external providers)	Planning, communication, initiative, investigating/research, organisation	Students will be able to understand the different apprenticeship pathways available and identify how and where to search and apply for suitable opportunities.	2, 3, 4, 5, 8	*						*	*	*	*	*	
Oxbridge application (HE providers)	Organisation, initiative, working to deadlines, literacy skills	Students will understand the requirements of an Oxbridge application and be able to plan, organise and prepare a competitive application.	7	*	*										
Creative Arts Conference	Communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, creative skills	Students will be able to explore careers within the creative industries and identify the skills, qualifications and experiences required to progress within the sector.	2, 3, 4, 5, 7				*								
Mock Oxbridge Interviews (external provider)	Analysing, accepting constructive criticism, communication, problem solving, presenting	Students will be able to demonstrate their ability to communicate academic ideas, respond to challenging questions and use feedback to improve their interview performance.	3, 4, 5				*								
"Meet the future"	Planning, communication, initiative, investigating/research, organisation, employability skills	Students will be able to explore a range of future career and progression opportunities, meet and network with employers, and identify practical actions they can take towards achieving their goals.	2, 4, 5, 6							*					
Annual National Apprenticeships week event (external providers)	Communication, organisation, approachability, setting goals, initiative, communication	Students will be able to explain the benefits and requirements of apprenticeships and identify relevant apprenticeship opportunities and progression routes.	3, 5, 7, 8							*					
Mock Mini Medical Interviews (external providers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	Students will be able to demonstrate the communication, reflection and problem-solving skills required for competitive healthcare course interviews and use feedback to improve their performance.	3, 4, 5				*								
Level 2 Employability Day/ National Careers Week (external providers)	Organisational skills, independence, planning, problem solving, professionalism, communication	Students will be able to identify their strengths and employability skills and understand how these can be developed and applied in future education, training or employment.	2, 3, 4, 5, 7, 8								*				
Level 3 Mock Interviews (external providers-employers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	Students will be able to prepare for and participate in an interview, communicate their skills and experiences effectively and use feedback to improve future performance.	2, 3, 4, 5, 8								*				
Summer School Applications	Proactive attitude, communication, team working, attention to detail	Students will be able to identify relevant development opportunities, understand the benefits of participation and complete an effective application that demonstrates their interests, motivation and suitability.	7, 8						*	*	*				
Digital Conference	Communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, creative skills	Students will be able to explore careers within the digital industries, meet and network with employers, and identify the skills, qualifications and experiences required to progress within the sector.	2, 3, 4, 5, 7								*				

Event	Skills Developed	Intended Outcomes	Gatsby Benchmark	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
STEM Conference (external providers)	Analysing, communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, investigating/research	Students will be able to explore a range of STEM careers and progression routes and understand how STEM knowledge and transferable skills can be applied within different industries.	2, 3, 4, 5, 7								*				
Annual Careers and Progression event (external providers)	Communication, organisation, approachability, setting goals	Students will be able to engage with a range of employers and progression providers, explore future opportunities and identify actions to support their career or progression plans.	3, 5, 7, 8								*				
Debate Competition	Communication, investigating/research, development of persuading arguments, ability to explain concepts, team working,	Students will be able to research information from different perspectives, construct and communicate evidence-based arguments and respond confidently to alternative viewpoints.	3, 5					*							
UCAS Discovery Event	Communication, independence, problem solving, prioritising, attention to detail, co-operating, team working, investigating/research	Students will be able to explore the opportunities available through higher education, develop their understanding of university life and identify how higher education could support their future career and progression goals.	7												
Oxbridge Trips	Independence, investigating/research, resilience, action planning	Students will be able to develop their understanding of Oxbridge and highly competitive university study, reflect on their own aspirations and identify actions they can take to prepare for a competitive application.	7											*	*
CV Workshops - Offered as part of employer sessions Individual support offered all year round	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, presenting, organisation	Students will be able to create, review and improve a professional CV that effectively communicates their skills, experiences, achievements and suitability for future opportunities.	3, 4, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Mock Interviews (on request all year round)	Analysing, accepting constructive criticism, communication, problem solving, presenting	Students will be able to prepare for and participate in an interview, communicate their skills and experiences effectively and use constructive feedback to improve their future interview performance.	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
Career Academies internships and work experience placements	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, organisation, teamwork	Students will be able to apply and develop employability skills within a professional environment, build their understanding of the workplace and reflect on how their experience supports their future career and progression plans.	2, 3, 4, 5, 6, 8	*											*
Employer and university trips	Proactive attitude, communication, team working, goal setting, independence, networking, professionalism	Students will be able to engage professionally with employers and higher education providers, develop their understanding of available career and progression pathways and use these experiences to inform their future goals.	3, 5, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
UCAS applications/support (in-house and external providers)	Organisation, initiative, working to deadlines, communication, literacy skills	Students will be able to research and make informed higher education choices, understand the UCAS application process and independently prepare and submit a high-quality application within the required deadlines.	3, 7, 8		*	*	*	*	*	*	*	*	*	*	*

Careers Leads:

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