

# ENGLISH & MODERN FOREIGN LANGUAGES

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## Bridging work

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# Studying @Franklin Bridging Work

## Preparing you for September on: **GCSE English Language**

**A fantastic opportunity to widen your understanding of GCSE English Language, prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **1.5 hours** so plan your time to best suit you.

<b>Submitting your work</b>	<p>Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment.</p> <p>Please also take a paper copy of this work to your first lesson in September as it will form part of your initial assessment.</p> <p>If you did not attend Taster Day, it is still important that you complete this work to show your ability and commitment to the course.</p>
<b>Topic / Context</b>	<p>On the GCSE English Language course, you will revisit your skills in reading, interpretation, and writing for different purposes. The topics will be diverse and provide you with the opportunity to explore the world around you. The tasks you will complete here give you an opportunity to practise your reading and writing skills.</p>
<b>Task details</b>	<p>Complete each of the tasks outlined on the <b>Persuasive Writing</b> worksheet in the resource box below.</p> <p>These tasks include:</p> <ol style="list-style-type: none"> <li>1. Identifying and creating persuasive language devices</li> <li>2. Examining what makes a successful persuasive letter</li> <li>3. Writing an engaging and persuasive formal letter to a celebrity</li> </ol>
<b>Resources to help you</b>	<p><b>Persuasive Writing</b> worksheet: <a href="https://bit.ly/22PersuadeMe">https://bit.ly/22PersuadeMe</a></p>

# Preparing for **STUDYING**

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<b>Presenting your work</b>	Your work needs to be clear to read and can be handwritten or typed. You will need to submit all of the tasks, including the persuasive devices and annotation of the letters on the worksheet.
<b>Extension Tasks to stretch and challenge you</b>	If you have completed the above to the best of your ability, feel free to try this extension task (this is optional). <ol style="list-style-type: none"><li>1. After you have finished writing your letter to a celebrity, highlight where you have included persuasive devices, and annotate which ones you have used in the margins of your work.</li></ol>
<b>Massive Open Online Courses (MOOCs)</b>	MOOCs are Massive Open Online Courses.  You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.

## Studying @Franklin Bridging Work

### Preparing you for September on: **A** **level English Language**

**A fantastic opportunity to widen your understanding of English Language, prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **2.5 hours** so plan your time to best suit you.

<b>Submitting your work</b>	<p>Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment.</p> <p>Please also take a paper copy of this work to your first lesson in September as it will form part of your initial assessment.</p> <p>If you did not attend Taster Day, it is still important that you complete this work to show your ability and commitment to the course.</p>
<b>Topic / Context</b>	<p>During the first year on the A Level English Language course you will explore how language has changed over time from as early as the Viking and Norman Invasions of England! You will follow the changes in language and society right up to the technology of today when you'll examine apps like Twitter, TikTok, and Snapchat.</p> <p>The tasks you will complete here will prepare you for considering how social media influences how we use language and will give you the opportunity to show your analysis and interpretation skills.</p>
<b>Task details</b>	<p>Complete each of the tasks outlined on the <b>What are you Tweeting About?</b> worksheet in the resource box below.</p> <p>These tasks include:</p> <ol style="list-style-type: none"> <li>1. Answering questions about Twitter and how it has changed.</li> <li>2. Creating a mind map/ list of the features and functions of Twitter.</li> <li>3. Analysing four tweets considering their language use, how they meet their audience and purpose, and features that are typical of Twitter.</li> <li>4. Writing about Twitter – bringing together each of the tasks to write an essay (of at least 500 words) about how Twitter is used.</li> </ol>

<b>Resources to help you</b>	<b>What are you Tweeting About?</b> worksheet: <a href="https://bit.ly/TweetAboutThis">https://bit.ly/TweetAboutThis</a>
<b>Presenting your work</b>	Your work needs to be clear to read and can be handwritten or typed. You will need to submit all of the tasks, including the annotation of the tweets on the worksheet.
<b>Extension Tasks to stretch and challenge you</b>	If you have completed the above to the best of your ability, feel free to try this extension task (this is optional). 1. Create a poster or mind map of all the different social media websites/ apps. For each social media website list all the features of the platform. For each social media site/ app also provide a sample post - annotate the post analysing the language used.
<b>Massive Open Online Courses (MOOCs)</b>	MOOCs are Massive Open Online Courses.  You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.

## Studying @Franklin Bridging Work

### Preparing you for September on: **A** **level English Literature**

**A fantastic opportunity to widen your understanding of English Literature, prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **3.5 hours** so plan your time to best suit you.

<b>Submitting your work</b>	<p>Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment.</p> <p>Please also take a paper copy of this work to your first lesson in September as it will form part of your initial assessment.</p> <p>If you did not attend Taster Day, it is still important that you complete this work to show your ability and commitment to the course.</p>
<b>Topic / Context</b>	<p>Engaging with social issues, topical debates, and different contexts are a core aspect of studying Literature. They allow us to understand writers' intentions and other readers' interpretations.</p> <p>The tasks you will complete here provide you with an opportunity to explore different contexts and interpretations for one of the texts we study in year 1.</p>
<b>Task details</b>	<p>Complete each of the tasks outlined on the <b>Introduction to English Literature</b> worksheet in the resources box below.</p> <p>These tasks include:</p> <ol style="list-style-type: none"> <li>1. Selecting two tasks from the menu that tell us a little about you and your interests in literature.</li> <li>2. Researching Tennessee Williams' context and producing a 300 word summary.</li> <li>3. Selecting and summarising two reviews of the play <i>A Streetcar Named Desire</i>.</li> <li>4. Learning about Aristotle's Poetics and making notes on the features of tragedy using the sources provided.</li> </ol>

<b>Resources to help you</b>	<b>Introduction to English Literature</b> worksheet: <a href="http://bit.ly/LiteratureIntro">http://bit.ly/LiteratureIntro</a>
<b>Presenting your work</b>	<p>Your work needs to be clear to read and can be handwritten or typed.</p> <p>You will need to submit all of the tasks.</p> <p>If you have selected to film your performance for part of task 1, please have the video ready to watch on your phone.</p>
<b>Extension Tasks to stretch and challenge you</b>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>).</p> <ol style="list-style-type: none"> <li>Choose two of the articles or TED Talks below to read or watch. For each one, answer the questions below: <ul style="list-style-type: none"> <li>What is the piece about? List each of its main points.</li> <li>What is the writer or speaker's point of view?</li> <li>How can you tell? Consider headlines, subheadings, language choice etc.</li> <li>To what extent do you agree with the writer or speaker's point of view? Justify your response - you may wish to bring in other articles you have read to support your ideas.</li> </ul> </li> </ol> <p>Sources to select from:</p> <ul style="list-style-type: none"> <li><a href="#">The African American Experience   History Today</a></li> <li><a href="#">Racism rising since Brexit vote, nationwide study reveals   Race   The Guardian</a></li> <li><a href="#">Thomas Laqueur · Lynched for Drinking from a White Man's Well · LRB 11 October 2018</a></li> <li><a href="#">Bryan Stevenson: We need to talk about an injustice   TED Talk</a></li> <li><a href="#">Viewpoint: Why racism in US is worse than in Europe - BBC News</a></li> <li><a href="#">An inclusive Pride flag is the first step in confronting racism in LGBT+ spaces   Sharan Dhaliwal   The Guardian</a></li> <li><a href="#">Talks to help you understand racism in America   TED Talks</a></li> <li><a href="#">More than money: the logic of slavery reparations   Slavery   The Guardian</a></li> <li><a href="#">'My forefathers did something horribly wrong': British slave owners' family to apologise and pay reparations   Slavery   The Guardian</a></li> </ul>
<b>Massive Open Online Courses (MOOCs)</b>	<p>MOOCs are Massive Open Online Courses.</p> <p>You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.</p>

## Studying @Franklin Bridging Work

### Preparing you for September on: **A** **level French**

**A fantastic opportunity to widen your understanding of French, prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **3 hours** so plan your time to best suit you.

<b>Submitting your work</b>	Complete the tasks on paper or print off your digital version and bring your work to your enrolment appointment. Please also take this to your first lesson in September.
<b>Topic / Context</b>	This bridging work will introduce you to the first topic of the course which is all about changes to family structure in France. It will also help you to develop reading and listening comprehension skills along with translation into English skills which are vital for Paper 1 of the final exams. The grammar work will help you to use present tense verbs with confidence which is a vital part of language learning.
<b>Task details</b>	<ol style="list-style-type: none"> <li>1. Firstly, you need to complete the reading comprehension task and find the verbs in the text on the worksheet.</li> <li>2. Secondly, you need to use the first 3 links to research regular verbs in the present tense and the fourth link to complete the graded practice. You should do the practice as many times as you need, to consistently conjugate them without making mistakes.</li> <li>3. Thirdly, you need to use the first link to revise the irregular verb forms in the present tense and the second link to do the graded practice. Again, you should keep doing this until you can conjugate these verbs confidently. You then need to complete the grammar exercise on the worksheet.</li> <li>4. Finally, you need to watch the video in the link and draw some conclusions about births in France then translate the paragraph into English.</li> </ol>



<b>Resources to help you</b>	<p>Here are all the links to the resources mentioned in the tasks above:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Bridging work worksheet</a></li> <li>2. <a href="#">Present tense explanation</a>  <a href="#">French Regular -er Verbs</a>  <a href="#">French Regular -ir Verbs</a>  <a href="#">French Regular -re Verbs</a>  <a href="#">Present tense regular verb practice</a></li> <li>3. <a href="#">Present tense irregular verb chart</a>  <a href="#">Present tense irregular verb practice</a></li> <li>4. <a href="#">Birth rates in France</a></li> </ol>
<b>Presenting your work</b>	You can complete the work on a saved copy of the google doc or download it as a word doc. You can also complete all the work on paper.
<b>Extension Tasks to stretch and challenge you</b>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (this is optional).</p> <ol style="list-style-type: none"> <li>1. Use the link and make notes on the most recent changes to France's population: <a href="#">Bilan démographique 2021 – Bilan démographique 2021   Insee</a></li> </ol>
<b>Massive Open Online Courses (MOOCs)</b>	<p>MOOCs are Massive Open Online Courses.</p> <p>You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.</p>

## Studying @Franklin Bridging Work

### Preparing you for September on: **A** **level Spanish**

**A fantastic opportunity to widen your understanding of Spanish, prepare for September, and demonstrate your ability to us at enrolment!**

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **3 hours** so plan your time to best suit you.

<b>Submitting your work</b>	<p>Complete the tasks handwritten on paper or print off your digital version and bring your work to your enrolment appointment.</p> <p>Please also take this to your first lesson in September.</p>
<b>Topic / Context</b>	<p>This bridging work will introduce you to the first topic of the course which is all about changes to family structure in Spain.</p> <p>It will also help you to develop reading and listening comprehension skills along with translation into English skills which are vital for Paper 1 of the final exams.</p> <p>The grammar work will help you to use present tense verbs with confidence which is a vital part of language learning.</p>
<b>Task details</b>	<ol style="list-style-type: none"> <li>1. Firstly, you need to work through the reading and listening comprehension tasks and then translate the text into English on the bridging work worksheet.</li> <li>2. Secondly, you need to use the first link to research regular verbs in the present tense and the second link to complete the graded practice. You should do the practice as many times as you need to consistently conjugate them without making mistakes.</li> <li>3. Thirdly, you need to use the first link to write out each verb from the list on the worksheet in the present tense and the second link to do the graded practice. Again, you should keep doing this until you can conjugate these verbs confidently.</li> </ol>

<b>Resources to help you</b>	<p>Here are the links to the resources for each task:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Reading, Listening and translation into English worksheet</a> <a href="#">Listening exercise sound file</a></li> <li>2. <a href="#">Present tense information</a> <a href="#">Present tense verb practice</a></li> <li>3. <a href="#">Verb conjugator</a> <a href="#">Irregular verb practice</a></li> </ol>
<b>Presenting your work</b>	You can complete the work on a saved copy of the google doc or download it as a word doc. You can also complete all the work on paper.
<b>Extension Tasks to stretch and challenge you</b>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (this is optional).</p> <ol style="list-style-type: none"> <li>1. Look at the population data in the link below and draw some conclusions about the numbers of marriages, births, and deaths in Spain: <a href="#">El número de defunciones se incrementó un 17,7% durante 2020 El</a></li> </ol>
<b>Massive Open Online Courses (MOOCs)</b>	<p>MOOCs are Massive Open Online Courses.</p> <p>You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.</p>