

T-Level Education and Early Years

Level 3

Part A - Bridging Work Task

A fantastic opportunity to widen your understanding of Education and Early Years as you prepare for enrolment and for starting at Franklin in September.

Please complete the work and bring a copy either printed or electronically to your enrolment appointment with you.

The work will take you around **6 hours** so plan your time to best suit you.

How do I complete and submit my task?	<p>Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment, also take this to your first lesson in September.</p> <p>Complete the tasks on paper/handwritten or print off your digital version and bring your work to your enrolment appointment.</p> <p>Present your findings in a written report using the title Child Development – Physically, Intellectually, Language, Emotionally and Socially.</p> <p>Put the task number as the header when answering each one to help structure your work.</p> <p>If you did not attend the Taster Day don't worry – this isn't essential for completing this work but, please ensure that you have completed this bridging work.</p>
Introduction to your Bridging Task	<p>The following tasks will require you to understand different topics of how children grow including physical, intellectual, language, emotional and social development and how these aspects are all important in relation to childcare.</p>
Task details	<p>Task 1:</p> <p>There are many options for parents to choose childcare settings. Produce an information leaflet (this can be a typed report also) for parents on local childcare providers, to include, child minders, day nurseries, nurseries, schools, out of school clubs, holiday clubs. For each one, explain what the setting is, the age range, and what the setting does.</p> <p>Task 2:</p> <p>Log into Padlet unit 3 https://padlet.com/jennifer_carter1/ri54prqn219q (Password: health3) Read the chapter Understanding Children's Development</p> <p>You need to produce a report which explains and gives examples of what the Child Development is:</p> <p>It must include how children develop Physically, Intellectually, Language, Emotional, Social.</p>

	<p>Task 3: Choosing one of the following age ranges 0-2; 2-5 or 5-8 Explain the Physical, intellectual, emotional and social milestones that are expected and what activities you could use in an educational setting to promote these milestones, this piece of work could be done as a poster, or PowerPoint presentation or a report.</p> <p>Task 4: Using the following link, can you name the prime areas of the Early Years Foundation Stage (EYFS) and create a short summary of these areas.</p> <p><u>EYFS:</u> https://assets.publishing.service.gov.uk/media/670fa42a30536cb92748328f/EYFS_statutory_framework_for_group_and_school_-_based_providers.pdf</p> <p><u>Birth to 5 Matters:</u> https://birthto5matters.org.uk/prime-areas-of-development-and-learning-lay-vital-foundations-in-the-early-years/#:~:text=Prime%20areas%20of%20development%20and,aspects%20of%20early%20child%20development</p> <p><u>Development Matters:</u> Development Matters - Non-statutory curriculum guidance for the early years foundation stage</p> <p style="text-align: center;">IMPORTANT</p> <p style="text-align: center; color: red;">Please ensure that the work you produce for this task is yours and yours only, and you do not get anyone else to write this for you or use artificial intelligence to support the writing of this work.</p>
<p>Resources to help you with the Bridging Task</p>	<p>You can use any source of information you like but here are some links to get you started. (Please remember to write down the link, where you got the information from). https://padlet.com/jennifer_carter1/ri54prqn219q (Password: health3):</p> <p>(Understanding Child Development)</p> <ol style="list-style-type: none"> 1) https://learning.nspcc.org.uk/child-health-development 2) https://raisingchildren.net.au/newborns/development/understanding-development/development-first-five-years 3) https://www.nottingham.ac.uk/helmopen/rlos/child/foundation/index.html (this website also talks you through aspects)
<p>Extension Tasks</p>	
<p>Extension Tasks to stretch and challenge you.</p>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>): Explain how a theorist links to the development of children and give reasons why. For example, Piaget may link to Intellectual.</p>

Massive Open Online Courses (MOOCs)	MOOCs are Massive Open On-line Courses You might enrol and complete the following about an overview of child development and offers practical advice for supporting children in your setting, including reception years. This is a Gov.UK website which will require you to sign up. Early years child development training: Home page Further free course can be found at: Free Early Years Courses with Certificates
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Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

Examining Board and Specification	Course: Level T-level in Education and Early Years This course follows NCFE T Level Technical Qualification in Education and Childcare specification: https://www.ncfe.org.uk/media/xsijb1ox/603-5829-4-qualification-specification.pdf Exam board: NCFE We cover elements such as: Supporting Education Safeguarding, Health, Safety and Security Child Development Special Educational Needs and Disability Professional Practice Some of the skills that you will learn and develop during this course include: Written and verbal communication Organisation & prioritisation Teamwork Application of knowledge Research Time-management Critical analysis and evaluation Examples of progression from this course include: Employment in the early years sector as a fully licenced early years educator Apprenticeships: Childcare or education for example Higher Level Study: Degrees such as Early Years or Primary Teaching
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	<p>Read about possible careers in teaching, education and childcare: Education teaching and childcare Search National Careers Service</p>
Preparing for the course	<p>Here are some helpful sources of information if you would like further information about the subject:</p> <p>Books <u>We are awaiting textbooks for the course.</u> However, you can familiarise yourself with the 3 core documents that we use for assessments and activity planning for the Education and Early Years T-Level</p> <p>EYFS: Development Matters - Non-statutory curriculum guidance for the early years foundation stage</p> <p>Birth to 5 Matters: https://birthto5matters.org.uk/prime-areas-of-development-and-learning-lay-vital-foundations-in-the-early-years/#:~:text=Prime%20areas%20of%20development%20and,aspects%20of%20early%20child%20development</p> <p>Development Matters: Development Matters - Non-statutory curriculum guidance for the early years foundation stage</p> <p>Digital Resources</p> <ul style="list-style-type: none"> • Look, Say, Sing, Play early years resources to use and share with parents NSPCC Learning • News early years alliance (eyalliance.org.uk) • CYP Now - Early Years • Primary Resources - KS2, KS1, Early Years (EYFS) KS3, KS4, Twinkl