

A Level English Language

Part A - Bridging Work Task

This is a fantastic opportunity to expand your understanding of A Level English Language as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around **2 hours** so plan your time to best suit you.

How do I complete and submit my task?	<p>Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. You must submit this work in your first lesson in September.</p> <p>If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work.</p>
Introduction to your Bridging Task	<p>This task will give you an introduction to the first topics you can expect to study in September. You will begin with analysing how people use language in a range of spoken situations, understanding writers' choices when using social media, and building your technical knowledge of how language works.</p>
Task details	<ol style="list-style-type: none">1. Watch the following clip from ITV's This Morning where children's names are discussed with two guests (Katie Hopkins and Anna May Mangan): https://youtu.be/tGgCs9IKYY8?si=82ISc68Ep95QFRRE2. Think about the following as you watch it:<ul style="list-style-type: none">➤ What is the purpose of the interaction? Do the speakers share the same aims or not?➤ Where does it take place and does this impact on each speaker's use of language?➤ Do the speakers change their language to cater for their audience (i.e. the other participants in the discussion, the studio audience and the television viewers)?➤ Who begins the conversation? How do they set the topic of the conversation and why do they do this?➤ Think about how the interaction is structured - do the speakers use adjacency pairs? Is there any overlapping or latching on? Do the speakers stay on topic or not?➤ Consider the words the speakers use - what do they reveal about

	<p>their attitudes and values?</p> <ul style="list-style-type: none"> ➤ Consider the prosodics – do the speakers raise their volume; change pitch on certain words or increase the tempo of their speech? What do these changes reveal about the speakers? <p>3. Use your thinking and any notes you’ve made to write a response to this question:</p> <p>How does the spoken language used reveal the relationships between the speakers and how they feel about each other?</p> <p>In your response:</p> <ul style="list-style-type: none"> • Please include terminology (that you may have been taught at GCSE) where possible. Support your ideas with evidence from the clip. • Aim to write between 500 - 700 words.
<p>Resources to help you with the Bridging Task</p>	<p>Clip to watch and analyse: https://youtu.be/tGgCs9IKYY8?si=82lSc68Ep95QFRRE</p> <p>Glossary of Spoken Language Terminology: Introduction to Spoken Language - A Glossary</p>
<p>Extension Tasks</p>	
<p>Extension Tasks to stretch and challenge you</p>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>):</p> <p>At the start of the course, you’ll study two areas: Spoken Language and 21st Century Language. This optional task prepares you for 21st Century text types you’ll be working with.</p> <ol style="list-style-type: none"> 1. Create a poster or mind map of all the different social media websites/ apps (TikTok, Facebook, X, Snapchat, Reddit, YouTube, etc) . For each one list all the features of the platform. For each social media site/ app also provide a sample post - annotate the post analysing the language used.
<p>Massive Open Online Courses (MOOCs)</p>	<p>You might enrol and complete the following to push you a little further (this is optional):</p> <ul style="list-style-type: none"> • Describing language - OpenLearn - Open University • Language in the real world - OpenLearn - Open University • Grammar matters - OpenLearn - Open University

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Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

Examining Board and Specification	<p>The course you will study is EDUQAS’s A Level English Language which includes just some of the following areas:</p> <ul style="list-style-type: none">• how children learn to speak• how language can be used to manipulate and influence• how to write like a professional• the language of social media and technology• how changing attitudes and values in society can be revealed through language. <p>The English Language course is nothing like what you have studied before! This course brings together aspects of Sociology, Creative Writing, and History to examine the English language in a more scientific way, known as a ‘linguistic’ approach.</p> <p>Find out more about linguistics here: What is Linguistics?: Crash Course Linguistics #1 - YouTube</p> <p>An A Level in English Language is an excellent choice for those looking to study English, or a language course, at university. It also provides you with skills to gain apprenticeships in a wide variety of industries: digital technologies, media and creative arts, business, retail, and communications (to name just a few).</p> <p>Popular jobs for English Language graduates include journalist, writer, blogger, editor, translator, social media manager, linguist and publisher.</p> <p>You can find out more information about it via the exam board website: https://www.eduqas.co.uk/media/fxeffsd5/wjec-eduqas-a-level-english-language-specification-from-2015.pdf</p>
Preparing for the course	<p>To prepare for the course you could...</p> <ul style="list-style-type: none">• read E-Magazine – a magazine for English A level students - Account sign-in English & Media Centre (englishandmedia.co.uk) Username: Franklin23 Password: English• brush up your knowledge using Seneca learning – for revision and consolidation of your GCSE work – sign up for free or use your current log in: https://senecalearning.com/en-GB/