

PSYCHOLOGY, SOCIOLOGY & CRIMINOLOGY

Bridging work

Courses

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Preparing you for September on: **BTEC Applied Psychology**

A fantastic opportunity to widen your understanding of A level Psychology, prepare for September, and demonstrate your ability to us at enrolment!

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **2 hours** so plan your time to best suit you.

Submitting your work	<p>Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment.</p> <p>Please also take this to your first lesson in September.</p> <p>It is important that you complete the work, even if you did not attend the taster session as this provides you with an opportunity to get a feel for the course and the types of assessments you will complete which will help you to make course decisions which are most suitable for you. It also provides you with an opportunity to work with staff to support your success at Franklin.</p>
Topic / Context	Approaches. How do we explain human behaviour? Are we a product of nature or nurture? Is there a universal way of explaining behaviour?
Task details	<p>Task 1: Complete the Google Form to revisit your mathematical and scientific skills.</p> <p>Task 2: Read the information provided to complete the information about the Behaviourist Approach and Social Learning Theory.</p>
Resources to help you	<p>Task 1: Google Form You are provided with links on the Google Form to help you with the questions should you need it.</p> <p>Task 2: Approaches booklet</p>

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Presenting your work	<p>Preferably handwritten on A4 lined paper in black ink. Please bring it to your first lesson to be handed in.</p>
Extension Tasks to stretch and challenge you	<p>If you have completed the above to the best of your ability, feel free to try this extension task (this is optional).</p> <p>Task 1 - Read the following article on the case of John Duffy: https://www.crimeandinvestigation.co.uk/article/john-duffy-and-david-mulcahy-the-railway-rapists</p> <p>Task 2: Based on the approaches you have looked at so far in task 2, explain why John Duffy committed his crimes. Are there any other plausible explanations you can offer?</p>
Massive Open Online Courses (MOOCs)	<p>MOOCs are Massive Open Online Courses.</p> <p>You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.</p>

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Preparing you for September on: **A level Psychology**

A fantastic opportunity to widen your understanding of A level Psychology, prepare for September, and demonstrate your ability to us at enrolment!

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **2 hours** so plan your time to best suit you.

Submitting your work	<p>Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment.</p> <p>Please also take this to your first lesson in September.</p> <p>It is important that you complete the work, even if you did not attend the taster session as this provides you with an opportunity to get a feel for the course and the types of assessments you will complete which will help you to make course decisions which are most suitable for you. It also provides you with an opportunity to work with staff to support your success at Franklin.</p>
Topic / Context	Approaches. How do we explain human behaviour? Are we a product of nature or nurture? Is there a universal way of explaining behaviour?
Task details	<p>Task 1: Complete the Google Form to revisit your mathematical and scientific skills - for link and log in details see box below.</p> <p>Task 2: Read the information provided to complete the information about the Behaviourist Approach and Social Learning Theory and some research methods.</p>
Resources to help you	<p>Task 1: Google Form - please enter your email you were given on taster days for Franklin College - this is usually in the format of: your first name.your surname@franklin.ac.uk</p> <p>You are provided with links on the Google Form to help you with the questions should you need it.</p>

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	Task 2: Approaches and research methods booklet with helpful links. https://docs.google.com/document/d/1WMqZDx3tuXlhFmE04hspvYhgwTmaNGRw/edit
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Presenting your work	Preferably handwritten on A4 lined paper in black ink. Please bring it to your first lesson to be handed in.
Extension Tasks to stretch and challenge you	If you have completed the above to the best of your ability, feel free to try this extension task (this is optional). Task 1 - Read the following article on the case of John Duffy: https://www.crimeandinvestigation.co.uk/article/john-duffy-and-david-mulcahy-the-railway-rapists Task 2: Based on the approaches you have looked at so far in task 2, explain why John Duffy committed his crimes. Are there any other plausible explanations you can offer?
Massive Open Online Courses (MOOCs)	MOOCs are Massive Open Online Courses. You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.

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Preparing you for September on: **Level 3 Diploma in Criminology**

A fantastic opportunity to widen your understanding of Criminology, prepare for September, and demonstrate your ability to us at enrolment!

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **this will roughly take you around 2-3 hours to complete** so plan your time to best suit you.

Submitting your work	<p>Complete the tasks on paper/handwritten or digitally and bring a copy either paper or electronically to your enrolment appointment.</p> <p>Please also take this to your first lesson in September.</p> <p>It is important that this work is brought to both enrolment and your first lesson as this will be the first impression you will make, furthermore, this work will be used in the first lesson you have in criminology.</p>
Topic / Context	<p>In preparation for Criminology at Franklin Sixth Form College the following tasks for which you are about to complete will prepare you for the first assessment criteria (AC) for the first unit of the course which is all about looking at different types of crimes.</p> <p>Such crimes range from domestic abuse to organised financial crime to e-crime and many more crimes. You will look at a variety of different features of some of the crimes we will study at the start of the course, which many appear throughout the two-year course.</p>
Task details	<p>The following tasks need to be completed and presented in the ways mentioned above. Some links to websites will be added in to the resources box below:</p> <p><u>Task 1:</u></p> <p>Conduct research into the following different types of crime:</p> <ul style="list-style-type: none"> • Professional white-collar crime • E-crime – focus on cyberbullying • Domestic abuse

	<ul style="list-style-type: none"> • Honour crime • Hate crime. <p><i>Your research should include the following for each of the above crimes:</i></p> <ul style="list-style-type: none"> • A definition • Most likely victims – e.g. age / ethnicity / sex / class / any connection to offender • Most likely offenders – e.g. age / ethnicity / sex / class / any connection to victim • Public awareness – e.g. are there any campaigns that raise awareness of these crimes / how often are they in the media / were you taught about these crimes at school? • X1 real life examples of each of the crimes – summarise into no more than a small paragraph <p><u>Task 2:</u></p> <p>Organised criminal gangs (organised crime) is one type of crime we cover. Conduct research into <u>two different criminal organised gangs</u> – pick <u>TWO</u> from the list below:</p> <ul style="list-style-type: none"> • The Krays (Twins) • The Mafia (Italian) • The Mafia (Russian) • The Yakuza, • The Triads, • Mexican Drug Cartels. <p><i>Types of things to research on two of the above include (But not limited to):</i></p> <ul style="list-style-type: none"> • Country gang originally comes from, • Countries/areas they operate in, • Size of the groups, • Types of crime they are involved in, • Tattoos / symbols associated with the groups etc.
Resources to help you	<p>Generally, it is best for you to conduct your own research / use any previous knowledge but if you are stuck with case studies to go with task 1 – here are a few to help you (you will then have to research these to find out what crimes they are linked to and the details about each case study):</p> <ul style="list-style-type: none"> • Sally Challen

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	<ul style="list-style-type: none"> • Clare Wood • Shafiea Ahmed • Caitlin Jenner • Adam Pearson • Bernard Madoff • Any celebrities you know of that have been trolled online/on social media – most reality stars – e.g. Love Island Contestants.
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Presenting your work	Lay your work out as tables using the information in the bullets points you are asked to research above as your headings (see worksheet for these tables).
Extension Tasks to stretch and challenge you	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>).</p> <p>For task 2 – you can research all of the organised crime groups rather than just the two you chosen above.</p>
Massive Open Online Courses (MOOCs)	<p>MOOCs are Massive Open Online Courses.</p> <p>You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.</p> <ul style="list-style-type: none"> • Incarceration: Are Prisons a Suitable Punishment? https://www.futurelearn.com/courses/incarceration-prisons-suitable-punishment • Hot Topics in Criminal Justice https://www.coursera.org/learn/hot-topics-criminal-justice • Understanding Violence – https://www.coursera.org/learn/violence • Reducing Gun Violence in America: Evidence for change https://www.coursera.org/learn/gun-violence • Challenging Forensic Science: How science should speak in court https://www.coursera.org/learn/challenging-forensic-science

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Preparing you for September on: **A Level Sociology**

A fantastic opportunity to widen your understanding of A Level Sociology, prepare for September, and demonstrate your ability to us at enrolment!

Please complete the work and bring a copy either printed or electronically to your enrolment appointment. The work will take you around **1-2 hours** so plan your time to best suit you.

Submitting your work	<p>Complete the tasks on paper, handwritten or digitally, and bring a copy on paper to your enrolment appointment.</p> <p>Please also take this to your first lesson in September.</p>
Topic / Context	<p>The following tasks relate to the module on Crime & Deviance.</p> <p>You will be looking at surveillance in society and how this can help reduce crime; different ways of controlling crime such as types of punishment; and who is more likely to commit crime and the reasons for this.</p>
Task details	<p><u>Surveillance</u></p> <ol style="list-style-type: none"> 1. Conduct research and list as many ways as possible that you think you can be watched in society, via surveillance. For example, through CCTV. 2. For your answers to task 1 suggest <u>how</u> they could help reduce and control crime. <p><u>Punishment</u></p> <ol style="list-style-type: none"> 3. Conduct research into the four aims of the criminal justice system. Next to each aim give examples of what the criminal justice system may do in order to meet this aim. 4. List the different types of punishments used for criminal offenders within England and Wales. 5. Evaluate what the strengths and weaknesses are of imprisonment as a crime control method. Why might it be effective? How could it be argued to be ineffective?

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	<p><u>Trends in Crime</u></p> <ol style="list-style-type: none"> 6. What methods are used to collect crime statistics? Briefly explain each. 7. Why do we collect crime statistics? 8. Give 3 examples of crimes that go unreported to the police. Briefly explain why this may be the case for these offences. 9. What is white collar crime? Provide 2 examples. 10. Why may white collar crimes not feature in crime statistics? <p>Conduct research into the English riots in 2011. What were some of the explanations provided for why this crime and disorder occurred?</p>
Resources to help you	<p>Generally, it is best for you to conduct your own research. However, please see below some links to help:</p> <p>https://www.sentencingcouncil.org.uk/public/</p> <p>https://www.crimeandjustice.org.uk/</p> <p>https://revisesociology.com/crime-deviance-sociology-revise/</p> <p>https://www.tutor2u.net/sociology/topics/crime-and-deviance</p>
Presenting your work	<p>Complete the tasks on paper, handwritten or digitally, and bring a copy on paper to your enrolment appointment.</p> <p>Please also take this to your first lesson in September.</p>
Extension Tasks to stretch and challenge you	<p>If you have completed the above to the best of your ability, feel free to try this extension task (this is optional).</p> <ul style="list-style-type: none"> • Conduct research into the panopticon and link to how this works in prisons and as a way of surveillance. • Which prisons still use the panopticon design?
Massive Open Online Courses (MOOCs)	<p>MOOCs are Massive Open Online Courses.</p> <p>You might enrol and complete the following to push you a little further you will find these on your part 3 – Preparing you for studying @Franklin.</p>