

T-Level Health Level 3

Part A - Bridging Work Task

This is a fantastic opportunity to expand your understanding of T Level Health as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around **9 hours** so plan your time to best suit you.

How do I complete and submit my task?	<p>Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. Also, bring this along to your first lesson in September.</p> <p>If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work.</p> <p>Present your findings in a Report, PowerPoint form (or something similar) and on a full body skeleton drawing or image of your choice.</p> <p>Put the task number as the header when answering each one to help structure your work.</p> <p>Please ensure that the work you produce for this task is yours and yours only, and you do not get anyone else to write this for you or use artificial intelligence to support the writing of this work.</p>
Introduction to your Bridging Task	<p>The following tasks will require you to understand different topics of health and social care settings, alongside anatomy and physiology in relation to how different aspects of the body function.</p>
Task details	<p>Task 1: As a report</p> <p>Define what the following settings are and give examples of who may use this service and what the positive impact is of using the setting, please ensure the positive impacts differ from each other.</p> <p>Settings include NHS, private healthcare, private/non-profit organisations, social care services, housing services, youth and community services (6 total)</p> <p>Task 2: As a PowerPoint (or something similar)</p> <p>A comparison of Eukaryotic/Prokaryotic Cells</p> <p>Title Slide: to include the title above and your name</p>

	<p>Discuss the function of the following:</p> <p>Cell surface membrane, Nucleus, Mitochondria, Ribosomes, Rough/smooth endoplasmic reticulum, Golgi apparatus/vesicles, centrioles, lysosomes (8 total)</p> <p>Task 3: On a full body skeleton drawing or image of your choice</p> <p>Locate on a full body skeleton and explain the function of the following:</p> <p>Cranium, Vertebrae, Clavicle, Sternum, Rib cage, Humerus, Radius, Ulna, Carpals, Metacarpals, Phalanges, Pelvis, Femur, Tibia, Fibula, Tarsals, Metatarsals (17 total)</p> <p>Task 4:</p> <p>Explain what a person-centred approach is and how you would use it in a Health Setting</p> <p>Task 5:</p> <p>What are the 6 C's of nursing, how can they be used and why are they important</p> <p>Task 6:</p> <p>What are activities of daily living and how can they be supported in Health care – Use Roper, Logan and Tierney to help</p> <p>Task 7:</p> <p>What is Gibb's reflective cycle – create a poster on this</p> <p>What is Schon's reflective cycle – create a poster on this</p>
<p>Resources to help you with the Bridging Task</p>	<p>You can use any source of information you like but here are some links to get you started. (Please remember to write down the link, where you got the information from).</p> <ul style="list-style-type: none"> • NHS Website • BBC GCSE Science Bitesize • https://teachmeanatomy.info/?doing_wp_cron=1718017988.0240309238433837890625 • https://anatomyzone.com/ • https://www.innerbody.com/htm/body.html
<p>Extension Tasks</p>	
<p>Extension Tasks to stretch and challenge you.</p>	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>):</p> <p>When was the National Health Service (NHS) founded and why? What positive impact does this have on society.</p>
<p>Massive Open Online Courses (MOOCs)</p>	<p>MOOCs are Massive Open On-line Courses</p> <p>You might enrol on this online course and complete the following about Health Epidemics:</p> <p>https://www.edx.org/course/epidemics-i</p>

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Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

Examining Board and Specification	<p>Course: Level T-level in Health (Supporting Adult Nursing)</p> <p>This course follows NCFE T Level Technical Qualification in Health (Supporting Adult Nursing) T Level in Health Pearson qualifications</p> <p>Exam board: NCFE</p> <p>We cover elements such as:</p> <ul style="list-style-type: none">• Working within the healthcare sector• Providing person-centred care• Safeguarding• Infection prevention and control• Core science concepts <p>Some of the skills that you will learn and develop during this course include:</p> <ul style="list-style-type: none">• Written and verbal communication• Organisation & prioritisation• Teamwork• Application of knowledge• Research• Time-management• Critical analysis and evaluation <p>Examples of progression from this course include:</p> <ul style="list-style-type: none">• Nursing• Other health-based degrees (look at specific universities for entry requirements)
Preparing for the course	<p>Here are some helpful sources of information if you would like further information about the subject:</p> <p>Websites:</p> <ul style="list-style-type: none">• https://teachmeanatomy.info/?doing_wp_cron=1718017988.0240309238433837890625• https://anatomyzone.com/• https://www.innerbody.com/htm/body.html <p>Books: Awaiting new textbooks</p>