

Diploma Level 2 Childcare Early Years Practitioner

Part A - Bridging Work Task

This is a fantastic opportunity to expand your understanding of **Childcare & Early Years** as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around **2 HOURS** so plan your time to best suit you.

How do I complete and submit my task?	<p>Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. Also, bring this along to your first lesson in September.</p> <p>If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work before your first lesson in September.</p> <p style="text-align: center;">IMPORTANT</p> <p style="text-align: center;">Please ensure that the work you produce for this task is yours and yours only, and you do not get anyone else to write this for you or use artificial intelligence to support the writing of this work.</p>
Introduction to your Bridging Task	<p>The following tasks will require you to understand different topics of how children grow including physical, intellectual, language, emotional and social development and how these aspects are all important in relation to childcare.</p>
Task details	<p>TASK 1:</p> <p>There are many options for parents to choose childcare settings. Produce an information leaflet (this can be a typed report also) for parents on local childcare providers, to include, child minders, day nurseries, nurseries, schools, out of school clubs, holiday clubs. For each one, explain what the setting is, the age range, and what the setting does.</p> <p>TASK 2:</p> <p>Create a mind map or colourful information leaflet on the prime and specific areas of the early years foundation stage (EYFS)</p> <p>There are seven areas of development to consider. Use colourful images to support your mind map or information leaflet. Continued on next page:</p>

	<p>EYFS: https://assets.publishing.service.gov.uk/media/670fa42a30536cb92748328f/EYFS_statutory_framework_for_group_and_school_-_based_providers.pdf</p> <p>Birth to 5 Matters: https://birthto5matters.org.uk/prime-areas-of-development-and-learning-lay-vital-foundations-in-the-early-years/#:~:text=Prime%20areas%20of%20development%20and,aspects%20of%20early%20child%20development</p>
Resources to help you with the Bridging Task	<p>EYFS: https://assets.publishing.service.gov.uk/media/670fa42a30536cb92748328f/EYFS_statutory_framework_for_group_and_school_-_based_providers.pdf</p> <p>Birth to 5 Matters: https://birthto5matters.org.uk/prime-areas-of-development-and-learning-lay-vital-foundations-in-the-early-years/#:~:text=Prime%20areas%20of%20development%20and,aspects%20of%20early%20child%20development</p>

Extension Tasks	
Extension Tasks to stretch and challenge you	<p>If you have completed the above to the best of your ability, feel free to try this extension task (<i>this is optional</i>):</p> <p>Talk PANTS and help keep children safe</p> <p>Since 2013, Pantosaurus has helped over six million parents to Talk PANTS and help keep children safe from sexual abuse.</p> <p>TASK:</p> <p>Write a paragraph, using the NSPCC website; explaining how the Pantosaurus campaign helps to keep children safe from sexual abuse.</p> <p>Include why this is important to discuss with children in early years.</p> <p>https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/</p>
Massive Open Online Courses (MOOCs)	<p>MOOCs are Massive Open On-line Courses</p> <p>You might enrol and complete the following about an overview of child development and offers practical advice for supporting children in your setting, including reception years. This is a Gov.UK website which will require you to sign up.</p>

[Early years child development training: Home page](#)

Further free course can be found at:

[Free Early Years Courses with Certificates](#)

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Part B – Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

Examining Board and Specification	<p>Course Specification and title: NCFE CACHE LEVEL 2 TECHNICAL OCCUPATIONAL ENTRY FOR THE EARLY YEARS PRACTITIONER (DIPLOMA) 610-4587-1-610-4588-3-12-toe-eye-fo-qualification-specification-version-1-3.pdf</p> <p>Exam Board: NCFE - We only cover Units M1 to M14.</p> <p>We cover units such as: Child development Promoting play Equality diversion and inclusion Planning and delivering of activities Safeguarding protection and welfare</p> <p>Some of the skills that you will learn and develop during this course include: Written and verbal communication Organisation & prioritisation Teamwork Application of knowledge Research Time-management Analysis and evaluation Practical Skills</p> <p>Examples of progression from this course include: Level 3 study; for example, T-Level in Education and early Years Employment in the early years sector as a fully licenced early years practitioner Teaching Assistant Apprenticeships: Childcare or education for example</p> <p>Read about possible careers in teaching, education and childcare:</p>
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	Education teaching and childcare Search National Careers Service
Preparing for the course	<p>Here are some helpful sources of information if you would like further information about the subject:</p> <p>Books NCFE CACHE Level 2 Technical Occupational Entry for the Early Years Practitioner (diploma)</p> <p>Digital Resources:</p> <p><u>EYFS:</u> https://assets.publishing.service.gov.uk/media/670fa42a30536cb92748328f/EYFS_statutory_framework_for_group_and_school_based_providers.pdf</p> <p><u>Birth to 5 Matters:</u> https://birthto5matters.org.uk/prime-areas-of-development-and-learning-lay-vital-foundations-in-the-early-years/#:~:text=Prime%20areas%20of%20development%20and,aspects%20of%20early%20child%20development</p> <p><u>Development Matters:</u> Development Matters - Non-statutory curriculum guidance for the early years foundation stage</p> <ul style="list-style-type: none"> • Look, Say, Sing, Play early years resources to use and share with parents NSPCC Learning • News early years alliance (eyalliance.org.uk) • CYP Now - Early Years • Primary Resources - KS2, KS1, Early Years (EYFS) KS3, KS4, Twinkl