

### **The 16 to 19 tuition fund 2021 to 2022 academic year**

In line with the Government guidance, this statement outlines how Franklin Sixth Form College will utilise the 16-19 Tuition Fund in the 2021/2022 academic year. This additional fund is for the academic year 2021/2022 only and is to be used to mitigate the disruption of learning arising from coronavirus (COVID-19). **In line with Government guidance we will prioritise the following groups of 16-19-year-old students**, identified by the Government as disadvantaged, for support from the fund:

- Students who have not achieved a grade 5 in either GCSE Maths or English
- Students who have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

### **How we determine the support required**

We have completed a review of all students who meet the Government criteria and are continuing to work to determine if they would benefit from additional support during 2021/2022 and what support is required.

**The types of support outlined below will be provided through 1-2-1 or small group (up to five students, or 7 in exceptional circumstances) intervention.**

- Support for preparation for November resits in GCSE English Language and Maths where appropriate
- Academic skill development – focused on the development and refreshing of study skills so that students can more effectively engage with the curriculum content
- Maths and/or English – targeted intervention to support students to fill gaps in their knowledge, practise their skills and reinforce learning from the curriculum
- Vocational tutoring – targeted workshops that facilitate students to reinforce learning from curriculum sessions
- Additional learning support – additional sessions that enable students to overcome barriers to learning associated with disabilities or learning difficulties
- Pastoral support – specific pastoral support that addresses personal barriers to learning and equips students with strategies to better engage with their learning.

### **How will we record and monitor use of the fund?**

Existing College systems will be used to track the usage of the fund and the impact of the support on students. We will closely monitor this 'tuition fund' cohort to determine the effectiveness of the support and modify support as required.