# **BTEC Level 3 Esports**

# **Part A - Bridging Work Task**

This is a fantastic opportunity to expand your understanding of Esports as you prepare for enrolment and start at Franklin in September.

Please complete the work and bring a copy to your enrolment, either printed or electronically.

The work will take you around **2 hours** so plan your time to best suit you.

How do I complete and submit my task?	Complete the tasks on paper/handwritten or digitally, and bring a copy, either paper or electronically, to your enrolment appointment. Also, bring this along to your first lesson in September.  If you didn't attend the Taster Day, don't worry. It isn't essential for completing this work, but please ensure that you have completed this bridging work.
Introduction to your Bridging Task	<ul> <li>This task will give you an introduction to the first topics you can expect in September.</li> <li>Is Esports a sport?</li> <li>Could we consider Esports players as Athletes?</li> <li>This is a very controversial question in the world of Esports, with many various opinions from people both inside and outside the Esports space.</li> <li>Does it even matter?</li> </ul>
Task details	<ol> <li>Read the articles from the reading list below and take notes on these two opposing opinions.</li> <li>In your own words write an argument for and against the statement:</li> <li>Esports is a sport.</li> <li>Then, using the information you have written, compare both sides of the argument and write a conclusion that includes your own opinion.</li> <li>Your final submission should be a written report containing the following sections:</li> <li>An argument in support of "Esports is a Sport"</li> <li>An argument against "Esports is not a Sport"</li> </ol>

A final judgement and cond	clusion.
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### Resources to help you with the Bridging Task

You can also use the following websites to help with the task:

- <u>Does esports count as sports</u> and does it matter? (esportsinsider.com)
- https://www.redbrick.me/two-sides-esports-sports/
- https://www.roundhillinvestments.com/research/esports/areesports-really-sports
- <a href="https://www.verdict.co.uk/the-international-dota-2-sweden/#:~:text=Esports%20is%20not%20a%20real,accept%20esports%20into%20its%20ranks">https://www.verdict.co.uk/the-international-dota-2-sweden/#:~:text=Esports%20is%20not%20a%20real,accept%20esports%20into%20its%20ranks</a>.

You can also use any other research sources and materials you wish.

#### **Extension Tasks**

### Extension Tasks to stretch and challenge you

If you have completed the above to the best of your ability, feel free to try this extension task (*this is optional*):

Research Esports around the world.

Examples countries you could research include:

South Korea, USA, Sweden, China, UK.

Areas to think about:

- Esports Education
- National bodies and funding
- Venues
- Size of the industry
- Cultural acceptance

### Massive Open Online Courses

You might enrol on this online course and complete the following to push you a little further (this is optional):

(MOOCs)

• Esports: Leveling Up Teach-Out - Online Esports Course - FutureLearn

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### Part B - Preparing for Studying at Franklin

A fantastic opportunity to widen your understanding of the course.

### Examining Board and Specification

This is a career-focused qualification with industry endorsement that will enable learners to learn underpinning knowledge, develop technical and transferable skills, and gain experience in a variety of different sections of the esports industry.

#### We cover the following topics:

- Unit 1 Introduction to Esports
- Unit 2 Esports Skills, Strategies and Analysis
- Unit 3 Enterprise and Entrepreneurship in the Esports Industry
- Unit 4 Health, wellbeing, and fitness for Esports Players

#### Skills and Progression after this course:

This qualification will allow you to study further in Higher Education. The skills developed on the course will also support into the workplace or apprenticeship scheme.

The primary focus of the <u>Pearson BTEC Level 3 Extended Certificate in Esports</u> is to progress to employment across a range of roles within esports, but it might also be taken alongside other vocational qualifications or A Levels. Complementary qualifications to support career progression are Pearson BTEC Level 3 Nationals in Information Technology, Creative Media's, Sport and Business.

Jobs that are available in these areas include:

- Esports player
- Team Coach
- Social Media Influencer
- Data Analyst

## Preparing for the course

Here are some helpful sources of information if you would like further information about the subject:

**British Esports Federation** 

The Latest Esports Industry News | Esports Insider