

Franklin Sixth Form College is committed to providing impartial Careers Education, Information, Advice and Guidance (CEIAG) to all students both through the curriculum and a comprehensive range of organised activities. Students are provided with differentiated, current, accurate and relevant information to help them raise their aspirations, make good choices and understand what they need to do to reach and succeed in their chosen career and progression plans.

Students are encouraged to develop their knowledge, skills and behaviours to increase their self-awareness, resilience and confidence and prepare them for next steps. Working with the local and regional business community to understand and address the needs of the local area Franklin Sixth Form College provides high-quality careers, employability and enrichment provision which raises aspirations, improves motivation and develops the skills needed for students to achieve their full potential in an inclusive and supportive environment.

This Careers Programme is mapped against the Gatsby benchmarks for IAG, which are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

From this academic year Franklin Sixth Form College is offering students a new ASPIRE programme, that they complete alongside their subject lessons. Designed to help prepare for the future in a number of ways, including exploring and creating their own progression plan and helping develop wider life skills. Aspire Programme will help students work towards achieving their goals whilst at college, alongside supporting them to develop the skills for success, academically and in life beyond Franklin. Every student is different in their aspirations and the programme is designed to be able to tailor support over the two years to help them achieve their own individual goals.

Event	Skills Developed	Gatsby Benchmark	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
Results Day Service/clearing	Resilience, adaptability, independence	3, 4, 7, 8	*											
Frank Fest	Independence, working with others, communication and people skills	4, 5, 7, 8		*										
Freshers Fair	Openness, adaptability, communication	4, 5, 7, 8		*										
Enrichment and employability through ASPIRE programme	Wide range of soft, employability skills	1, 2, 3, 4, 5, 6, 7, 8		*	*	*	*	*	*	*	*	*	*	*
GroFar careers programme available to students all year round	Organisational skills, independence, planning, problem solving, professionalism, IT Skills	3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Weekly Careers News	Planning, initiative, investigating/research	2, 3, 4		*	*	*	*	*	*	*	*	*	*	*
Employer Sessions (external providers)	Awareness, communication, team working, initiative	1, 2, 3, 4, 5, 7		*	*	*	*	*	*	*	*	*	*	*
One to one guidance (appointments & drop in) with L6 Qualified Advisers	Action planning, self-awareness, communication, decision making, planning, self-reliance	1, 2, 3, 4, 8	*	*	*	*	*	*	*	*	*	*	*	*
Work experience placements	Wide range of soft, employability skills	3, 4, 5, 6		*	*	*	*	*	*	*	*	*	*	*
Careers in the curriculum talks (external providers)	Awareness, communication, team working, initiative	3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
University providers visit to college (HE providers)	Planning, communication, initiative, investigating/research, organisation	3, 4, 5, 7	*	*	*	*	*	*	*	*	*	*	*	*
Apprenticeship Tips & Advice (external providers)	Planning, communication, initiative, investigating/research, organisation	2, 3, 4, 8	*						*	*	*	*	*	
Oxbridge application (HE providers)	Organisation, initiative, working to deadlines, literacy skills	7	*	*										
Mock Oxbridge Interviews (external provider)	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
UCAS applications/support (in-house and external providers)	Organisation, initiative, working to deadlines, communication, literacy skills	3, 7, 8		*	*	*	*	*	*	*	*	*	*	*
Career Ready – A Capital Experience in London (external providers)	Planning, communication, initiative, investigating/research, organisation	2, 4, 5, 6					*							
Mock Mini Medical Interviews (external providers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	3, 4, 5				*								
Level 2 Employability Day / National Careers Week (external providers)	Organisational skills, independence, planning, problem solving, professionalism, communication	2, 3, 4, 5, 7, 8								*				

**Contact details:**

zofia.ciopcinski@franklin.ac.uk

emma.swinburn@franklin.ac.uk

Event	Skills Developed	Gatsby Benchmark	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
Level 3 Mock Interviews (external providers—employers)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5, 8								*				
PUSH Employability session (external provider)	Resilience, adaptability, independence	2, 3, 4, 5								*			*	
STEM Conference (external providers)	Analysing, communication, problem solving, prioritising, learning new skills, attention to detail, co-operating, team working, investigating/research	2, 3, 4, 5								*				
Annual Careers and Progression event (external providers)	Communication, organisation, approachability, setting goals	3, 5, 7, 8								*				
Summer School Applications	Proactive attitude, communication, team working, attention to detail	7, 8						*	*	*				
UCAS Convention – Your Futures Day	Communication, independence, problem solving, prioritising, attention to detail, co-operating, team working, investigating/research	7											*	
Your Future Event – non UCAS applicants (external providers)	Communication, independence, problem solving, prioritising, attention to detail, co-operating, team working, investigating/research	2, 4, 7											*	
Oxbridge Trips	Independence, investigating/research, resilience, action planning	7											*	*
CV Workshops Offered as part of employer sessions	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, presenting, organisation	3, 4, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Individual support offered all year round														
Mock Interviews (on request all year round)	Analysing, accepting constructive criticism, communication, problem solving, presenting	2, 3, 4, 5		*	*	*	*	*	*	*	*	*	*	*
Career Ready internships	Communication, independence, problem solving, prioritising, attention to detail, investigating/research, professionalism, organisation, team work	2, 3, 4, 5, 6, 8	*											*
Employer and university trips	Proactive attitude, communication, team working, goal setting, independence, networking, professionalism	3, 5, 7, 8	*	*	*	*	*	*	*	*	*	*	*	*
Women Into Manufacturing & Engineering event	Independence, investigating/research, resilience, action planning	2, 4, 5, 7, 8			*									

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