

BTEC Children’s Play, Learning and Development (CPLD)

Please complete the below work in preparation for your start at Franklin this September.

This work should be brought with you to enrolment and your first day at Franklin.

If you aren’t attending enrolment on site please just bring this when you first come to the college in September.

This should be completed in time for enrolment, work can be in a written or electronic format.

Any questions please contact our admissions department – admissions@franklin.ac.uk

Topic / Context	In preparation for BTEC Children’s Play, Learning and Development at Franklin Sixth Form College. The following task will require you to understand the following evidence-based research and methods to carry out the best possible care e.g. to protect and safeguard children.
Task	<p>Please read all the information carefully before completing the work:</p> <p>Pick at least 5 Child Development Theorists below and answer the following questions.</p> <ol style="list-style-type: none"> 1. Find out some key information about each one e.g. their background, education, family, their work. 2. Then answer the specific questions for each theorist. <p>Piaget (1896-1980)</p> <ol style="list-style-type: none"> 1. Cognitive Theory: Identify the 4 stages of Piaget and explain the experiments he used. You must include: Object Permanence / Conservation / Operational Thought - Deductive Reasoning / Egocentrism and Symbolic Development. <p>Vygotsky (1924)</p> <ol style="list-style-type: none"> 2. Explain the ‘More Knowledgeable Other’ (MKO) & the ‘Zone of Proximal Development’ (ZPD) in relation to his theory. <p>Gessell (1880-1961)</p> <ol style="list-style-type: none"> 3. Identify the 3 key features (Principles) of Gessell’s theory and how they relate to growth. <p>Skinner (1975)</p> <ol style="list-style-type: none"> 4. How is Language learnt with this theory? Additionally, give an example of how we can use Skinner to modify a child’s behaviour? (In what way are these strategies a ‘Behaviourist Learning Theory?’) Is this linked to Nature or Nurture? & Why? <p>Bowlby (1969)</p>

	<p>5. State the basis of this theory and how it relates to Attachment between a parent/ carer and the child. Outline these 4 key terms for this theory and what they mean:</p> <ul style="list-style-type: none"> - Bond of Love - Separation Anxiety - Critical Period - Maternal Deprivation <p>Bandura (1961)</p> <p>6. How is this a ‘Social Learning Theory’? What does this mean? What is the key feature of this theory?</p> <p>Chomsky (1957)</p> <p>7. Give me 6 key facts about this theory and how it relates to a child learning Language. What is the ‘LAD’ in relation to this theory? Furthermore, how does this link to Nature/ Nurture?</p> <p>The Information Processing Theory</p> <p>8. Briefly explain the processes we go through to learn by outlining the 3 key areas important to this theory.</p> <ul style="list-style-type: none"> - Encoding - Storage - Retrieval. <p>Similarly give 3 strategies we can use to boost our short-term memory. E.g. Repetition.</p> <p>Cooley (1864-1929)</p> <p>9. What is the ‘Looking Glass Self’. Give an example of this concept – how can this have an influence on the child’s self-esteem?</p> <p>Bronfenbrenner (1965) - (The Ecological Systems Theory)</p> <p>10. Identify the 5 Systems of the theory and who or what would be involved in each area. Choose one aspect from each area and express how this could affect the child in a positive way.</p>
Resources	Please use the internet to help you with this task. (Please remember to write down the link, where you got the information from).
Presentation	<p>Present your findings in a hand-written report in your own words.</p> <p>Put the task number as the heading when answering each point to help structure your work.</p>