

## CTEC Health and Social Care Level 3

Please complete the below work in preparation for your start at Franklin this September.

This work should be brought with you to enrolment and your first day at Franklin.

If you aren't attending enrolment on site please just bring this when you first come to the college in September.

This should be completed in time for enrolment, work can be in a written or electronic format.

Any questions please contact our admissions department – [admissions@franklin.ac.uk](mailto:admissions@franklin.ac.uk)

<b>Topic / Context</b>	In preparation for CTEC Health and Social Care at Franklin Sixth Form College. The following task will require you to understand different topics including relationships, individual rights, Public Health and how the body functions and how these aspects are all important in relation to Health, Social Care and Child Care.
<b>Task</b>	<p><b>Task 1: Building Positive Relationships in Health and Social Care – Unit 1</b>                  In Health and Social Care service users and practitioners have to build positive relationships with each other.</p> <ol style="list-style-type: none"> <li>1. Define the following key terms: Health Care, Social Care and Child Care</li> <li>2. Identify and define at least 4 settings for each of the headings in Question One.</li> <li>3. Identify and define at least 4 professionals that work in each of the headings in Question One.</li> <li>4. There are different types of relationships that can occur in different settings. Define and provide one example of what each of the following key terms mean in a Health, Social Care or Child Care setting.                     <ul style="list-style-type: none"> <li>• Individuals who require care and support</li> <li>• Families / advocates of individuals who require care and support</li> <li>• Colleagues / peers</li> <li>• Senior workers / managers</li> <li>• Health and Social Care professionals / practitioners</li> </ul> </li> </ol> <p><b><u>Task 2: Equality, Diversity and Rights in Health and Social Care – Unit 2</u></b></p> <p>The Human Rights Act (1998) sets out the fundamental rights and freedoms that individuals in the UK have access to.</p> <ol style="list-style-type: none"> <li>1. Research and write a definition to what each of the Rights above mean. (All 15 rights) Use this <a href="https://www.equalityhumanrights.com/en/human-rights/human-rights-act">https://www.equalityhumanrights.com/en/human-rights/human-rights-act</a> as guidance.</li> <li>2. Explain what is an Absolute Right?</li> <li>3. Give reasons why are these Rights more important?</li> </ol> <p><b>Task 3: Public Health – Unit 24</b></p> <ol style="list-style-type: none"> <li>1. Produce a detailed Description of what Public Health is? Use this link and Public Health England: <a href="https://www.youtube.com/watch?v=oy1CAMObRzc">https://www.youtube.com/watch?v=oy1CAMObRzc</a></li> <li>2. Add to your description the top three health issues facing the UK population and why you think this might be, use the Office for National Statistics database website Link: <a href="https://www.ons.gov.uk/">https://www.ons.gov.uk/</a></li> </ol>

	<p>3. <u>Create a timeline of public health events showing the main developments in public health since the 1800's, use the BBC Bite size website: <a href="https://www.bbc.com/bitesize/guides/z9924qt/revision/3">https://www.bbc.com/bitesize/guides/z9924qt/revision/3</a></u></p> <p><b>Task 4: Anatomy and Physiology – Unit 4</b> Choose one of the following case studies and answer the questions below:</p> <p><b>Case study 1:</b></p> <p>Sudip is 45 he is a Call Centre Manager he is a smoker, obese and had recently had a heart attack.</p> <p><b>Case study 2:</b></p> <p>Katrina is 30, she has Type 1 Diabetes, her current job is a care assistant, she has 2 children.</p> <ol style="list-style-type: none"> <li>1. Outline what the condition is</li> <li>2. Describe the likely causes of the condition</li> <li>3. Identify common symptoms of the conditions</li> <li>4. Discuss how the condition affects the body system</li> <li>5. Describe how the condition is diagnosed</li> <li>6. Explain the monitoring and treatments needed for your condition.</li> </ol>
<p><b>Resources</b></p>	<p>See Links Above / Own Knowledge</p> <p>NHS Choices Website</p> <p>Click and use this link: <a href="https://padlet.com/craig_burkitt/preparingforfranklin">https://padlet.com/craig_burkitt/preparingforfranklin</a> Password:Franklin1</p> <p>The Internet (Please write down the link, where you have accessed the information from).</p>
<p><b>Presentation</b></p>	<p>Present your findings in a hand-written report in your own words.</p> <p>Put the task number as the heading when answering each point to help structure your work.</p>