## Franklin <br> Sixth Form College

# STUDY PROGRAMME ENTRY CRITERIA 

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# ENTRY CRITERIA FOR OUR STUDY PROGRANMES 

## Based on the courses you select for your study Programme you will require slightly different entry grades

LEVE』 2
General Entry Criteria 3 Year Study Programme

4 GCSEs or Vocational equivalents, these MUST include minimum of:

- Grade 3 in English Language
- Grade 2 in Maths

Our 3 year programmes offer 1 year initial support for students needing to retake GCSE Maths, English or both and, gain other GCSE equivalent courses in preparation for our Level 3 Programmes

LEVE․ 3
General Entry Criteria Study Programme

## 3 A LEVEL PROGRAMME

5 academic GCSEs, a minimum of $3 x$ grade 5 and $2 \times$ grade 4 . These should include English Language and Maths

LEVEL 3 VOCATIONAL PROGRAMME

5 GCSEs at grade 4. These should include English Language. GCSE Maths is required at grade 3 or above

Franklin Sixth Form College - Course Entry Criteria 24/25

## Business, Finance, Economics \& Travel \& Tourism

| Business - BTEC Level 2 (Double) | Level 2 general entry criteria |
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| Travel and Tourism - BTEC Level 2 (Double) | Level 2 general entry criteria |
| Business - BTEC Level 3 (Single/Double/Triple) | Level 3 general entry criteria |
| Business Studies - A Level | Level 3 general entry criteria + grade 5 in English Language |
| Economics - A Level | Level 3 general entry criteria + grade 6 in both GCSE English Language and Maths |
| Financial Studies - London Institute of Banking \& Finance - Level 3 Diploma (Single) | Level 3 general entry criteria |
| T Level Management \& Administration. <br> T Level, Level 3 (Triple) | Level 3 general entry criteria |
| Travel \& Tourism - BTEC Level 3 (Single) | Level 3 general criteria |

## Performing Arts \& Music

| Dance - A Level | Level 3 general entry criteria + Dance grades in <br> ISTD/IDTA/RAD or equivalent or completed GCSE <br> Dance to a grade 4 or BTEC Performing Arts Dance <br> pathway L2M. |
| :--- | :--- |
| Drama \& Theatre Studies - A Level | Level 3 general entry criteria + grade 5 in English <br> Language |
| Performing Arts - BTEC Level 3 (Single/Double) | Level 3 general entry criteria <br> Short audition as part of bridging work |
| Music - A Level | Level 3 general entry criteria + grade 6 GCSE <br> Music |
| ABRSM Grade 5 in Theory and Practical <br> Instrument is also required |  |
| BTEC Level 3 (Single) | Level 3 general entry criteria + grade 4 in GCSE <br> Music or BTEC L2 Music Distinction/Distinction* |

Art \& Design

| Fine Art - A Level | Level 3 general entry criteria + grade 4 in a <br> relevant GCSE Art Subject or, a portfolio of <br> work for consideration |
| :--- | :--- |
| Fashion \& Textiles - A Level | Level 3 general entry criteria + grade 4 in a <br> relevant GCSE Art Subject or, a portfolio of <br> work for consideration |
| Graphics - A Level | Level 3 general entry criteria + grade 4 in a <br> relevant GCSE Art Subject or, a portfolio of work <br> for consideration |
| Photography - A Level | Level 3 general entry criteria |
| Photography - CTEC Level 3 (Single) | Level 3 general entry criteria |
| Art, Media \& Design Foundation Level 3/4 <br> Diploma (Triple) | 1 A Level or equivalent in Art-Related subject, <br> in addition to other Level 3 qualifications <br> A portfolio of work is required |

## Media \& Film

| Creative Media - CTEC Level 2 (Double) | Level 2 general entry criteria |
| :--- | :--- |
| Digital Film \& TV Production <br> BTEC Level 3 (Single/Double) | Level 3 general entry criteria |
| Film Studies - A Level | Level 3 general entry criteria + grade 5 in a <br> traditional written subject, for example History or <br> English Literature |
| T Level - Digital Production, Design and <br> Development. T Level, Level 3 (Triple) | 5 GCSE's grade 4 or above including a grade 5 in <br> Maths |

$\left.\begin{array}{|l|l|}\hline \text { Health \& Social Care - Level } 2 \text { (Double) } & \text { Level } 2 \text { general entry criteria } \\ & \text { Commitment to 2-week placement is required } \\ & \begin{array}{l}\text { A commitment to a work placement as part of this } \\ \text { course is required therefore, an Enhanced DBS } \\ \text { Disclosure is needed - which the College will fund }\end{array} \\ \hline \text { T Level Education and Early Years. } & \begin{array}{l}\text { Level } 3 \text { general entry criteria + a grade } 4 \text { Maths } \\ \text { T Level, Level } 3 \text { (Triple) } \\ \text { course is required therefore, an Enhanced DBS } \\ \text { Disclosure is needed - which the College will fund }\end{array} \\ \hline \begin{array}{l}\text { Health \& Social Care - CTEC Level 3 } \\ \text { (Single/Double/Triple) }\end{array} & \begin{array}{l}\text { Level } 3 \text { general entry criteria } \\ \text { A commitment to a work placement as part of this } \\ \text { course is required therefore, an Enhanced DBS }\end{array} \\ \text { Disclosure is needed - which the College will fund }\end{array}\right\}$

## Ancient History, History, Government \& Politics \& Geography

| Ancient History - A Level | Level 3 general entry criteria + GCSE English <br> Language grade 5 and, a grade 4 in GCSE History, if <br> taken. If History was not taken at GCSE, a grade 5 in <br> another traditional written subject, for example <br> English Literature would be considered |
| :--- | :--- |
| History - A Level | Level 3 general entry criteria + GCSE English <br> Language grade 5 and, a grade 4 in GCSE History, if <br> taken. <br> If History was not taken at GCSE, a grade 5 in <br> another traditional written subject, for example <br> English Literature would be considered |
| Government \& Politics - A Level | Level 3 general entry criteria + grade 5 in English <br> Language \& grade 4 in another traditional written <br> subject, for example History or English |
| Geography - A Level | Level 3 general entry criteria + grade 5 in GCSE <br> English \& Maths grade 4 in GCSE Geography if taken <br> if not, grade 4 in GCSE Science would be <br> considered |

Psychology, Sociology, Criminology \& Law

| Applied Psychology - BTEC Level 3 (Single) | Level 3 general entry criteria this must include a <br> grade 4 in Maths, English Language and Science |
| :--- | :--- |
| Psychology - A Level | Level 3 general entry criteria + grade 5 in Maths, <br> English Language \& Science (Biology or <br> Combined Science) |
| Criminology - WJEC Level 3 (Single) | Level 3 general entry criteria + grade 4 in an <br> additional traditional written subject, for example <br> English Literature or History |
| Sociology - A Level | Level 3 general entry criteria + grade 5 in English <br> Language \& grade 4 in an additional traditional <br> written subject, for example History, Geography or <br> Religious Studies, excluding English Literature |
| Law - A Level | Level 3 general entry criteria + grade 5 in English <br> Language \& Grade 4 in an additional traditional <br> written subject, for example English Literature or <br> History |
| Applied Law - BTEC Level 3 (Single) | Level 3 general entry criteria + grade 4 in an <br> additional traditional written subject, for example <br> English Literature or History |

## Computing \& Esports

| Creative Computing - CTEC IT Level 2 (Double) | Level 2 general entry criteria |
| :--- | :--- |
| Creative Computing - CTEC IT Level 3 <br> (Single/Double) | Level 3 general entry criteria + grade 4 in <br> Maths and English Language |
| Computer Science - A Level |  <br> grade 5 in Science. <br> A grade 5 in GCSE Maths would be considered if <br> an applicant achieved an average GCSE score of <br> 5.3 |
| Digital Games Design - BTEC Level 3 (Double) | Level 3 general entry criteria + grade 4 in a <br> relevant GCSE Art Subject or, a portfolio of work <br> or evidence of games design and/or programming |
| Esports - BTEC Level 3 (Single/Double) | Level 3 general entry criteria |

## English \& Modern Foreign Languages

| English Language - GCSE | Level 2 general entry criteria + grade 3 in <br> English Language |
| :--- | :--- |
| English Language - A Level | Level 3 general entry criteria + grade 5 in <br> English Language |
| English Literature - A Level | Level 3 general entry criteria + grade 5 in <br> English Language \& grade 6 in English <br> Literature |
| French - A Level | Level 3 general entry criteria + grade 5 in <br> English Language \& grade 6 in French |
| Spanish - A Level | It is a requirement of this course to participate <br> in and to be confident when speaking the <br> language |
| Level 3 general entry criteria + grade 5 in <br> English Language \& grade 6 in Spanish |  |
| It is a requirement of this course to participate <br> in and to be confident when speaking the <br> language |  |

## Science, Maths \& Engineering

| Maths - GCSE | Level 2 general entry criteria |
| :--- | :--- |
| Maths - A Level | Level 3 general entry criteria + grade 6 in <br> Maths and an average GCSE Score of 5.5 |
| Further Maths - A Level | Level 3 general entry criteria + grade 7 in <br> Maths and an average GCSE Score or 6.5 |
| Biology - A Level | Level 3 general entry criteria + grade 6 in Maths \& Biology or, <br> double science <br> We will consider grades on an individual basis which do not meet <br> our requirements only where your average GCSE score is above <br> 6.5 <br> It's advisable to combine Biology and Chemistry <br> to support this course |
| Chemistry - A Level | Level 3 general entry criteria + grade 6 in Maths \& Chemistry or, <br> double science <br> We will consider grades on an individual basis which do not meet <br> our requirements only where your average GCSE score is above <br> 6.5 |
| It's advisable to study another Science <br> and/or Maths alongside this course |  |

$\left.\left.\begin{array}{|l|l|}\hline \text { Physics - A Level } & \begin{array}{l}\text { Level 3 general entry criteria apply + grade } 6 \text { in Maths \& Physics or, } \\ \text { double Science }\end{array} \\ & \begin{array}{l}\text { We will consider grades on an individual basis which do not meet } \\ \text { our requirements only where your average GCSE score is above } \\ 6.5\end{array} \\ \text { A Level Maths must be taken alongside this course }\end{array}\right\} \begin{array}{l}\text { Applied Human Biology - } \\ \text { BTEC Level 3 (Single) } \\ \hline \begin{array}{l}\text { Applied Science } \\ \text { as 4/4/4 or combined Science at 4s or above or, a Merit in a } \\ \text { vocational Science qualification }\end{array} \\ \text { (Single/Double/Triple) }\end{array} \begin{array}{l}\text { Level 3 general entry criteria + Science (Biology/Chemistry/Physics) } \\ \text { as 4/4/4 or combined Science at 4s or above or, a Merit in a } \\ \text { vocational Science qualification } \\ \text { Biomedical science is an option in the triple course only }\end{array}\right\}$

## Sport \& Public Services

| Public Services - Level 2 BTEC (Double) | Level 2 general entry criteria |
| :--- | :--- |
| Uniformed Protective Services - Level 3 BTEC <br> (Single/Double) | Level 3 general entry criteria |
| Sport - Level 3 BTEC (Single/Double) | Level 3 general entry criteria + grade 4 in PE or, <br> a Merit in a vocational qualification equivalent <br> (if taken) |
| Physical Education - A Level | Level 3 general entry criteria + grade 5 in GCSE <br> PE or equivalent (if taken), English Language <br> and Science. |
| GTFC Football Shadow required to compete in sport <br> competitively for this course |  |
| Level 3 BTEC (Triple) | General entry criteria apply <br> You are required to complete an ability <br> assessed trial for entry on to this course |

## Please note:

- Course entry requirements are correct at this time but, may be subject to change without prior notice should circumstances dictate
- Courses will only run subject to minimum enrolment numbers
- At enrolment students may be advised of more suitable courses, if appropriate.


# WERE MERE 10 HELP 

## CONTACT OUR ADMISSIONS TEAM Admissions@franklin.ac.uk 01472875000 www.franklin.ac.uk

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